

CFPR Lunchtime Seminar Series 2017

Effects of Bilingualism on Language Development in Singaporean Children

The majority of Singaporean children are raised to learn two languages, yet the consequences of early bilingualism on language proficiency is just beginning to be understood. My research focuses on the challenges inherent in bilingual proficiency as well as on how infants and toddlers overcome these challenges. I will discuss research from my lab comparing monolingual and bilingual infants and toddlers on the success with which they learn their native languages. I will also discuss how bilingualism re-frames early perception of linguistic and other social information.



by **A/P Leher Singh**

Associate Professor, Department of Psychology, NUS
PhD, Brown University

A/P Leher Singh is an Associate Professor of Psychology at NUS. She received her PhD in 2002 from Brown University in Cognitive Science and served on the faculty of Boston University for nine years, prior to joining NUS in 2010. Her research focuses on multilingual development and its impact on infant and early child development. She directs the NUS Infant and Child Language Laboratory, which conducts research on bilingualism with children in Singapore. She has received research grants from National Science Foundation, National Institute of Health as well as a Tier 1 grant from MOE.

Chaired by: Dr Ryan Hong, Assistant Professor, Dept of Psychology, NUS

Date: 10 March 2017, Friday | Time: 12.00nn - 1.30pm

All are Welcome! Refreshments will be served. Registration is required.

Register at <https://tinyurl.com/hrvhdth> by 9 March 2017