

CFPR LUNCHTIME SEMINAR SERIES 2019**POVERTY AND PRESCHOOLERS'
DEVELOPMENTAL OUTCOMES**

This study aims to examine the mechanisms linking poverty and children's cognitive development and behavioral outcomes among pre-schoolers aged 3 to 5. Based on the data from The Urbanization and Children Development Study in China, this study employs the structural equation modeling to evaluate the factors that mediate the relationship between family income and children's developmental outcomes. This study jointly tests the family investment model and family stress model and takes into consideration the parental labor migration. Consistent with the findings in western countries, the family's ability to provide a stimulating learning environment is more important to children's cognitive development, while the primary caregiver's emotional distress and parenting behaviors are more related to children's external behavior problem.



CHEN Xuejiao,
CFPR scholarship recipient, Ph.D. candidate of the
department of Sociology. Her current research
aims to examine how poverty affects children's
development in China.



Chaired by: Dr Mu Zheng, Assistant Professor, Department of Sociology, NUS

Date: 25 January 2019 | Time: 12noon - 1.30pm | Ventus Evans Room

Refreshments will be served! Register at: <https://tinyurl.com/y6wx8u4r>