

Singapore Longitudinal Early Development Study (SG LEADS)



SG LEADS Core Panel Survey *Cross-Wave Questionnaire Constructs*

Centre for Family and Population Research
National University of Singapore
August 2023

Singapore Longitudinal Early Development Study (SG LEADS) Cross-Wave Questionnaire Constructs

Updated in August 2023

1. Household Information Form

Domain	Measures/Topic	<u>SG LEADS Wave 1 (W1)</u>	<u>SG LEADS Wave 2 (W2)</u>	Origin
Household Information	Change of Primary Caregiver (PCG)	-	Q1	SG LEADS
	Confirm PCG	-	Q1a-Q1b	
PCG Living arrangement and date of move-in	A19	Q2a-Q2d		
Confirm Head of Household (HoH)	A1_HEAD	Q3		
HoH's date of move-in	A18	-		
Move house	-	Q4-Q4c		
Household Member Information				
Name	A1	A0		
Relationship to PCG	A2	A1		
Relationship to CHILD1/CHILD2	CB: Q11	A1a-A1b		
Living in the household	-	A2		
Date of and reason for move-out	A22-A23d	A2a-A2b		
Institution/Reason for short-term absence	A13	A2c		
Date of and reason for move-in	A20-A21c	A2d-A2e		
Gender	A3	A3		
Date of birth	A4	A4		
Marital status	A5	A5		
Duration of the current marriage	A6	A6		
Number of marriage	A7	A7		
Nationality	A8	A8		
Residency status in Singapore	A9	A9		
Race	A10	A10		
Country/region of birth	A11	A11		
Duration in Singapore	A12	A12		
Education level	A14	A13		
Employment status	A15	A14		
Occupation	A16	A15		

2. Household Booklet

Domain	Measures/Topic	<u>SG LEADS W1</u>	<u>SG LEADS W2</u>	Origin
PCG Information	Gender, Date of Birth, Date of Interview, age, country/region of birth, date of arrival in Singapore, race, nationality	A1-A7	A1-A8	SG LEADS
	Relationship to the Head of Household	A8	A9	
Community	Neighbourhood			NLSY; MIDMAC; CIMACS; Denver Youth Study; Human Development in Chicago Neighbourhoods
	Duration of stay in the current neighbourhood	B1	B1	
	General quality of neighbourhood to raise children	B2	B2	
	People stay in the neighbourhood	B3a-d	B3a-d	
	Safety of neighbourhood	B4	B4	
	Description of neighbours	B5	B5	
	Participation in neighbourhood activities	B6-B7	B6-B7	
	Belongingness to neighbourhood	B8	B8	
	Religious beliefs and practices	B9-B12	-	NLSY
	Community services			SG LEADS (Prof. Brenda Yeoh)
	Use of community services	B13a-q	B9a-t	
	Other services that are beneficial but are not yet available?	-	B10	
Parent's Psychological and Social Wellbeing	Self-esteem	C1a-j	-	The Rosenberg Self-Esteem Scale (Rosenberg, 1986)
	PCG general rating of physical health	-	C1	SG LEADS
	Social support	C2-C6c	C2-C6b	NSFH
	Self-control	C7a-j	C7a-j	The Brief Self-Control Scale (Tangney et al., 2004)
	Psychological distress	C8a-f	C8a-f	The Kessler Psychological Distress Scale (K-6; Kessler et al., 2002)
	Self-efficacy	-	C9a-g	Pearlin Self-Efficacy Scale (Pearlin et al., 1981)
	Planning and future orientation	-	C10a-d	PSID
Trust	-	C11a-b	PSID	
	Reason for raising child(ren)	D1a-i	-	CFPS
	Child rearing values: tolerate differences	D2	-	DAS and the General Social Survey

Child Rearing Values and Rules	Parenting Stress: Aggravation in Parenting (In general)	D3a-g	-	Child Trends, Inc. for the JOBS Child Outcomes Study
	Expected number of children	-	D1	SG LEADS
	Rules and limits	D5a-f	D2a-f	DAS
Family Process and Lifestyle	Marital status and marriage history (Up to 3)	E1-E19	E1-E3	CFPS2010
	Distribution of household tasks	E20a-n	E4a-n	NSFH
	Attitudes towards gender roles: household duties & child rearing	E21a-l	-	PSID-CDS-I, II, III, 2014
	Disagreement on child-rearing	E23a-f	E5a-f	NLSY; NSFH
	Family conflicts	E24a-e	-	NSFH
	Marriage satisfaction	E25a-d	-	The Couples Satisfaction Index (CSI-4; Frunk & Rogge, 2007)
	Health Insurance for PCG and family Expenditure on medical care & health insurance	E30 E31-32	E10 E11-E12	PSID; Conger, R., & Elder, G. H., Jr., 1994
Food Security	Food security/sufficiency for household	F1a-c	F1a-c	US Household Food Security Survey Module, Economic Research Service, US Department of Agriculture (September 2012)
	Food security/sufficiency for child(ren)	F2-F4	F2-F4	
Home Environment	Technology use TV access and rules Digital devices access and rules Rules about TV and digital devices	G1-G5 G6a-e G7a-d	G1-G5 G6a-e G7a-d	NLSY; PSID-CDS 2014; SG LEADS (Prof. Lim Sun Sun)
	PCG Understanding of Internet/computer terms	G8	-	PSID
	Cognitive stimulation Books in the household Magazine subscription Newspaper subscription	G9-G12 G13 G14	G9-G12 - G14	PSID-CDS
	Household members' schooling and time spent	G15-16 (PCG)	G15 – G16a	PSID
	PCG's and spouse's work schedule PCG's time spent on work PCG's work schedule (regular vs. irregular) PCG's time spent on work during the weekend PCG's time on transportation for work Spouse's time spent on work	G17-G20 G21-G22 G23-G24 G25 -	G20-G23 G24-G25 G26-G27 G28 G29-G32	CPS Supplement

	Spouse's work schedule (regular vs. irregular) Spouse's time spent on work during weekend	- -	G33-G34 G35-G36	
	PCG's passage comprehension	G26a-h	-	Woodcock-Johnson (WJ) IV Achievement – the Passage comprehension subtest (selected items)
Family Income and Housing	Income and earnings			PSID
	Income from business	H1-H4	H1-H4a	
	Labour income	H5-H10a	H5-H10a	
	Income from rent	H11-H12a	H11-H12a	
Income from interest	H13-H18a	H13-H18a		
Income from financial products	H19-H24a	H19-H24a		
Government subsidies and financial support	H25-H26	H25-H26a		
Benefit-in-kind	-	H27-H27a		
Donations	H27-H28a	H28-H29a		
Maintenance of spouse & child maintenance received	-	H30-H31a		
Maintenance of spouse & child maintenance provided	-	H32-H33a		
Financial support (received): from non-coresident family members relatives, friends, and colleagues	H29-H31a	H54-H55a		
Financial support (provided): to non-coresident family members relatives, friends, and colleagues	H32-H34a	H57-H59a		
Annuities	-	H60-H65a		
Other income	H35-H36	H66-H67a		
Estimated total family income	H37-H37a	H68-H68a		
	Economic strain			PSID; Conger, R., & Elder, G. H., Jr., 1994
Make ends meet	H38	H69		
Financial difficult events	H39a-d	-		
Savings equivalent to 1 month's family income or more	-	H71		
	Housing and car			Singapore General Household Survey
Housing: Housing type, ownership, and space	H40-H42	H72-H74		
Car ownership	H43	H75		
Covid-19 Impacts	Diagnosis of Covid-19 in the household Members moved in due to Covid-19	-	J1-J4c_3 J5-J5a	

	Impacts of Covid-19 on work Impacts of Covid-19 on financial condition Impacts of Covid-19 on family functioning Domestic violence since Covid-19 Impacts of Covid-19 on PCG's physical and emotional well-being Impacts of Covid-19 on child(ren)'s physical and emotional well-being Other impacts of Covid-19		J7 J9-J10 J13 J15-18 J19a-e J20a-e J24	
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3. Child Booklet

Domain	Measures/Topic	<u>SG LEADS W1</u>	<u>SG LEADS W2</u>	Origin
Child Information	Demographics: Name, gender, Date of Birth, Date of Interview, age in month, nationality, country/region of birth, date of arrival in Singapore, race	Q1-Q8	Q1-Q9	SG LEADS
	PCG relationship to Child	Q9	Q10	
	Grandparents' information (living arrangement, housing type, housing ownership, education)	-	Q12a-12d3	
Child Health	Pregnancy complications	A1a-e	-	SG LEADS (Prof. Catherine Tang)
	Prenatal care Health behaviour during pregnancy (smoking and alcohol) Vitamin taking before and during pregnancy Prenatal care Birth interval	A2-A3 A4-A5 A6-A7 A8-A9	-	NHANES III; ECLS-B, ECLS-K
	Insurance and assistance for pregnancy and delivery Troubles paying for prenatal care Insurance / Medisave for pregnancy and delivery Assistance from public agencies	A10 A11-A13 A14	-	PSID
	Delivery and Birth Details Duration of gestation Mode of delivery Birth weight, length, and head circumference Significant events during pregnancy/delivery Jaundice at birth	L9 L10 L12-L14 L15 L16	A1 A2 A3-A5 A6 A7	Child Health Booklet (Singapore Health Promotion Board) https://www.healthhub.sg/sites/assets/Assets/Programs/parenting_portal/pdf/ECN_CHB_A5_72pp_Web.pdf
	Neonatal intensive care	A15 & A15a	-	PSID-CDS
	Breastfeeding	A16-A16a	A8-A8a	PSID-CDS
	Child's chronic conditions	A18a-r	A9a-t	NLSY
	Child's limitations	A19a-c	-	NLSY
	Child's health care use Hospitalization Doctor visit for illness Doctor visit for injury	A20 A21 A22	A11-A11b A12-A12b A13-A13b	NLSY; Hofferth/Eccles

	Doctor visit for emotional or behavioural problems immunisations	A23 A25	A14-A14a A16	
	Child's health insurance Expenditure on child's medical care and health insurance	A26-A28 A29-A30	A17-A18 A20-A21	NLSY; Hofferth/Eccles
	Rating of child's general health	A31	A22	NHIS
Home Environment	Living arrangements with parents or parent-figures	B1a-h	B1a-h	PSID-CDS
	Closeness with parents or parent-figures	B2a-h	B2a-h	
	Time on meals with both father and mother	B3	B3	
	Time on gathering with relatives	B4	-	
	Breakfast	B5	B5	
	Nutrition	B6a-j	B6a-j	SG LEADS (Prof May-Choo Wang)
	Cognitive stimulation: Reading and books	B7-B10	B7-B10	PSID-CDS
	For children under 3 Toys Teaching/self-learning philosophy Enrichment class, time spent, and expenditure	B11-B12 B13 B24-B24a, B25- B27	B11-B12 - B25-B25a & B26-B28	PSID-CDS
	For children 3 and above Music instrument Museum & Library Tuition programs, time spent, and expenditure Extracurricular programs, time spent, and expenditure	B14-B15 B16-B17 B18-B22 B23-B23a & B25-B27	B14-B15 B16-B17 B19 – B23 B24-B24a & B26-B28	NHES95; PSID-CDS; NLSY
	Technology use	B28-B31	B29-B32	PSID-CDS SG LEADS (Prof. Lim Sun Sun)
	For children 6 and above Self-care ability: make own bed, clean own room, clean up spills, bathe self, pick up after self	-	B33a-e	PSID-CDS
	Language exposure	B32-B37	B35-B40	SG LEADS (Prof. Leher Singh)
Cultural festivals	B38a-f	-	SG LEADS (Prof. Brenda Yeoh)	
Child's Language	Communicative Development Inventory (CDI) for children aged 12-30 months			SG LEADS (Prof. Leher Singh)
Child's Psychological	Temperament 0-23 months	D1a-r	-	SG LEADS (Prof. Ryan Hong) Modified IBQ-VSF

and Social Well-being (for age 3 and above)	2-3 years 4-6 years	D2a-r D3a-r		Modified ECBQ-VSF Modified CBQ-VSF
	Behaviour problems index (BPI)	D4a-dd	D4a-dd	NLSY version of the scale developed by Peterson & Zill (1986)
	Prosocial behaviour	D5a-e	D5a-e	The Strengths and Difficulties Questionnaire (Goodman, R., 1997)
	Self-control (Positive behaviours scale – self-control subscale)	D6a-e	D6a-e	Child Trends, Inc. JOBS study version of the measure developed for the New Chance Evaluation Study. The Positive Behaviour Scale (Polit, 1998).
School	School enrolment Grade Age started K1	E1 - E12	E1 E1a E2	NHES95; PSID-CDS; NLSY
	Arrangement (Full day vs. Half day), duration, and time spent on school	E2-E4	E3-E5	
	Class size: number of children, teachers, and staff in the child's class	E5-E6	E6-E7	
	Operators and name of the current school	E7	E8-E9	SG LEADS (Prof. Brenda Yeoh)
	Attendance: Absence due to illness, injuries	E8-E9	E10a- E10b	PSID-CDS
	PCG's involvement in child's school Volunteer and TPA Conversation with teacher and principal Attended a school event	E10a-b - -	E11a-b E11c-d E11e	NELS: 88; NHES95; ECLS
	Parent-child communication about school	-	E12a-b	NELS: 88
	School adjustment	-	E13a-f	PSID-CDS
	Change of school	-	E14-E14d	PSID-CDS
	School type (public vs. private)	E13-E14	E15-E16b	PSID-CDS; NLSY
	School expenditures and subsidies Subsidy for the current school Expenditure on the current school	E15 E16	E17-E17b E18	PSID-CDS
	Special education/intervention program, start time, duration	E17-E18	E19-E20b	PSID-CDS
	Parental rules about homework	E19-E22	E22-E25	PSID-CDS
	Parental expectations for child future schooling	E23	-	PSID; NLSY; NELS:88
	Home-Based Learning during COVID-19	-	E26-E35	SG LEADS

Parenting	Trouble bringing up the child	F1	-	PSID-CDS
	Parental monitoring: friends and whereabouts	F2-F4	-	NLSY
	Parental warmth	F5a-f	F4a-f	Child Trends, Inc. for the JOBS Child Outcomes Study
	Parental punishment First spanking Harsh punishment (frequency)	F6 & F6a F7a-e	- F6a-e	PSID-CDS
Savings	Child Development Account (CDA)	G1-G10	G2-G7	SG LEADS (Prof. Chia Ngee Choon & Prof. Corinne Ghoh)
	Savings or assets for the child Savings or assets for the child's future schooling	G11 G12-G13	G11 G12-G13	Eccles & Simpkins; PSID-CDS
	Subsidies and benefits received for child rearing	G14a-j	G14a-j	SG LEADS (Prof. Brenda Yeoh)
Child Care Arrangement	Maternity/Adoption/Paternity/Childcare leave	H1a-f	-	SG LEADS
	Mother's working status Father's working status	H2 H3	H2h H3	SG LEADS
	Child care arrangements (first 3) before K1 Types of child care programmes Type of each child care programme Starting age Time on each child care programme Subsidies for each child care programme Expenditure on each child care programme Ending age Jumping rule: used other child care programmes	H4 H5 H6 H7-H8 H9 & H9a-b H10 & H10a-c H11 H12	-	National Child Care Survey 1990; NLSY; Mott, F. L., & Baker, P., 1989; PSID-CDS
	Current child care arrangement Types of current child care arrangement Most frequently used arrangement, time spent, expenditure The second most frequently used arrangement, time spent, expenditure The third most frequently used arrangement, time spent, expenditure	K1 and above H13 H14, H17-H22a H15, H23-H28a H16, H29-H34a	All children H13 H14, H17-H22a H15, H23-H28a H16, H29-H34a	
Absent father/mother	Absent father/mother demographics: birth year, age, nationality, residency status, education, employment status, and occupation (current or last known)	J1a-k / J16a-k	J1a-k / J15a-k	PSID-CDS

	Is the absent father/mother still living Current residence New marriage and new children of absent father/mother	J2 / J17 J3 / J18 J4-J5a / J19- J20a	J2-J2a / J16- J16a J3 / 17 J4-J5a / J18- J19a	
	The child texts / sees absent father/mother PCG communication with the absent father/mother about the child Absent father/mother involvement in the child's daily life	J6-J10 / J21-J25 J11 / J26 J12-J14 / J26- J28	J6-J10 / J20-J24 J11/ J25 J12-H14 / J26- 28	NSFH; JOBS Child Outcomes Study
Section K – Time Diary	Weekday Diary Primary activity Start time End time Location Who was directly involved in the activity with the child Who else was there but not involved in the activity	K1_A K1_B K1_C K1_D K1_E K1_F	K1_A K1_B K1_C K1_D K1_E K1_F	PSID; Growing Up in Australia: LSAC
	Who completed the Weekday Diary	K2_A	K2_A	
	How typical was the day described in Weekday Diary What kind of day is described in Weekday Diary	K2_B K2_C	K2_B K2_C	
	Weekend Diary Primary activity Start time End time Location Who was directly involved in the activity with the child Who else was there but not involved in the activity	K3_A K3_B K3_C K3_D K3_E K3_F	K3_A K3_B K3_C K3_D K3_E K3_F	
	Who completed the Weekend Diary	K4_A	K4_A	
	How typical was the day described in Weekend Diary What kind of day is described in Weekend Diary	K4_B K4_C	K4_B K4_C	
Health Booklet	Take a photo of the Health Booklet “Birth Record and Particulars of Child” section	L1	-	
	Information is complete	L1a	-	
	Child information: Name, birth certificate, date and time of birth, sex, ethnic group	L2-L5, L7-L8	-	

	Delivery: Place of delivery Duration of gestation Mode of delivery	L6 L9 L10	- A1 A2	
	Health at birth: Apgar score Weight & length at birth, and head circumference at birth	L11 L12-L14	- A3-A5	
	Significant events during pregnancy/delivery	L15	A6	
	Jaundice and therapies	L16a-c	A7	
	Newborn screening: G6PD deficiency, TSH, and hearing	L17-L20	-	
	Investigations done (if any): Serum Bilirubin and blood group	L21-L23	-	
	Information on discharge from hospital: date, weight, breastfeeding, and serum bilirubin before discharge	L24-L27	-	
Contact Information	Name, mobile number, home phone number, email address, mailing address	M1-M7	M1-M7	SG LEADS
Home Observation	Observed interactions between PCG and the child	N1	-	NLSY; Bradley, R. H., Corwyn, R. F., McAdoo, H. P., & García Coll, C., 2001; Bradley, R. H., Corwyn, R. F., Burchinal, M., McAdoo, H. P., & García Coll, C., 2001.
	Physical environment: monotonous, cluttered, clean, safe	CB: N10-N12, N14	CA: N1-N4	
	PCG's communication with the child	CB: N2-N3	CA: N5-N6	
	Parental warmth	CB: N4, N8, N13, N15, N18-N20	CA: N7, N11, N13-N14, N27-N28	
	Slapping/spanking, physical restriction, scolding/criticizing, shouting at the child, hostility towards the child	CB: N5-N6, N16	CA: N8-N9, N15, N21-N23	
	Provided activities for the child	CB: N7	CA: N10	
	Keep the child in view	CB: N9	CA: N12	
	Introduce interviewers by name	CB: N17	-	
	Help the child demonstrate achievement	-	CA: N17	
	Encourage the child to converse	-	CA: N18	

	Positive emotional responses to interviewers' praise of the child	-	CA: N19	
	Use endearment or diminutive for the child's name	-	CA: N20	

4. Child Assessment

Domain	Measures/Topic	SG LEADS W1	SG LEADS W2	Origin
Section A- Child Information	Test date, Date of Birth, Age, gender	A1-A4	A1-A4	SG LEADS
	Primary language & understand English	A5-A5b	A5-A5b	
	Current Grade	A6	A6	
Achievement	Letter Identification	B1	B1	WJ IV: Achievement Form C
	Passage Comprehension	B2	B2	
	Calculation	B3	B3	
	Applied Problems	B4	B4	
Short-Term Memory and Working Memory Capacity	Forward Digit Span (working memory)	C1	C1	The Wechsler Intelligence Scale for Children - III (WISC-III; Wechsler, 1991)
	Backward Digit Span (working memory)	C2	C2	
Delay of Gratification	Delay of Gratification	D	D	The Delay of Gratification Choice Paradigm (Prencipe & Zelazo, 2005)
Child Health	Height & Weight Measures	E1-E5	E1-E5	SG LEADS

Glossary:

CFPS: China Family Panel Studies

CIMACS: Chinese Internal Migration and Children Study

CPS: Current Population Survey

DAS: Detroit Area Study

ECLS-B: The Early Childhood Longitudinal Study - Birth Cohort

ECLS-K: The Early Childhood Longitudinal Study – Kindergarten Class

LSAC: The Longitudinal Study of Australian Children

MIDMAC: The John D. and Catherine T. MacArthur Foundation Research Network on Successful Midlife Development

NELS: 88: National Education Longitudinal Study of 1988

NHANES III: The Third National Health and Nutrition Examination Survey

NHES95: National Health Examination Survey

NHIS: National Health Interview Survey

NLSY: National Longitudinal Survey of Youth

NSFH: The National Survey of Families and Households

PSID: Panel Study of Income Dynamics

PSID-CDS: Panel Study of Income Dynamics - Child Development Supplement

IBQ-VSF: Infant Behavior Questionnaire - Very Short Form

ECBQ-VSF: Early Childhood Behavior Questionnaire - Very Short Form

CBQ-VSF: Children's Behaviour Questionnaire - Very Short Form

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