

About the Journal

Introduction

e-FLT is a peer-reviewed academic journal published by the Centre for Language Studies of the National University of Singapore. Its primary objective is to disseminate scholarly information on research and development in the field of Second and Foreign Language Teaching and Learning. It publishes articles and book reviews in twelve languages, namely Chinese, English, French, German, Hindi, Indonesian, Japanese, Korean, Malay, Tamil, Thai and Vietnamese. Its multilingual platform is a unique feature that will broaden its scope and allow it to reach out to academics, researchers, practitioners, and other professionals specializing in various languages.

The journal is currently indexed and abstracted by SCOPUS, MLA International Bibliogaphy, The Directory of Open Access Journals, EB-SCOhost, Ulrich's Periodicals Directory, and CiteFactor.

Frequency of Publication

There are two issues of e-FLT a year, appearing in the months of June and December. e-FLT is published electronically in the Internet to allow it to reach a wider audience in Asia and the rest of the world, while keeping production costs to a minimum, making it possible to grant free access to the journal.

Focus

e-FLT focuses primarily on – but is not restricted to – the following areas of inquiry and development in Second and Foreign Language Teaching and Learning:

- Teaching Methodologies
- Curriculum Development and Syllabus
 Design
- Design and Development of Language Teaching and Learning Materials
- Teacher Education and Professional Development
- Theories of Second Language Acquisition
- Theories of Second and Foreign Language Teaching
- Innovations/New Technologies in Language Teaching
- Linguistics Theories and Language Teaching

Call for Manuscripts

e-FLT welcomes manuscripts in English, Chinese, French, German, Hindi, Korean, Japanese, Indonesian, Malay, Tamil, Thai or Vietnamese on research, development or practice in Second and Foreign Language Teaching and Learning. Manuscripts for journal articles should not be longer than 8,000 words. An abstract *in English* of between 150 and 200 words is required. For articles written in a language *other than English*, authors will be asked to submit a

summary of between 350 and 450 words *in English, upon acceptance.* Book reviews should generally be between 700 and 2000 words in length and be accompanied by the following information: title and author of book, ISBN, year and place of publication, publisher, and number of pages.

Authors and reviewers are requested to follow the instructions in the style sheets (available online) for the formatting of manuscripts, and to submit a brief text of not more than 60 words with their biodata. Wherever possible, manuscripts are to be sent by e-mail as MS Word documents to <u>e-flt@nus.edu.sg</u>. Authors without e-mail access can send their manuscripts on a floppy disk or CD-ROM to the correspondence address below.

For further information on the journal, manuscript submission, review procedure, and style sheets, visit *e*-FLT's website at http://e-flt.nus.edu.sg.

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The People behind the Journal

The Centre for Language Studies

The Centre for Language Studies was established in July 2001 by the Faculty of Arts and Social Sciences of the National University of Singapore. It teaches 9 different languages to 2900 students per semester and has some 40 full-time and 80 part-time academic faculty. Its faculty members engage in research in second and foreign language education, focusing on both theoretical and applied aspects. Members of e-FLT's Editorial Board are faculty members of the CLS, unless otherwise indicated.

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