

## **FOREWORD**

In the current educational landscape, learning has become a multifaceted experience that transcends spatial, temporal and cultural barriers. At many centres of foreign language learning, educators have similarly been seeking to push the boundaries of teaching and learning space beyond the traditional confines of the school and the classroom. Learning activities and interactions are today often a combination of synchronous and asynchronous experiences, including various forms of on-site and off-site curricular activities, and virtual interactions in the digital world. Furthermore, learning is no longer restricted to print materials, as computing has enabled easy and immediate access to seemingly limitless electronic resources for foreign language teaching and learning. Acknowledging such trends in foreign language education, our conference theme invokes the term ‘ubiquity’ to refer to a seamless continuum of learning experiences across formal and informal learning situations, as well as technology and non-technology based learning interactions in and beyond the classroom.

CLaSIC 2016 provides a platform for researchers, scholars and practitioners in foreign language education to hold an invigorating discourse on theoretical conceptions and approaches, research insights, and practical experiences from the various sub-fields and sub-themes listed below, as they pertain to teaching and learning in the ubiquitous age.

We are delighted that many colleagues around the world have responded to our call for papers. Apart from the four invited keynote lectures by distinguished professors, Prof Hermann Funk, Prof Agnes Kukulska-Hulme, Prof Shinji Sato and Prof Glenn Stockwell, a total of 138 presentation proposals were received. The selection task was very challenging, but also very rewarding. The number of papers selected for each sub-theme is as follows:

Sub-theme	Number of papers
Learning Theories and Ubiquitous Learning	7
Autonomy, self-direction and motivation	13
Study abroad and in-country language immersion	7
Technology and Ubiquitous Learning	15
Curriculum and Materials Development	4
Instructional approaches and methods	7
Blended learning	4
Learning strategies and learning management	3
Teacher education and development	3

Assessment and evaluation	3
Teacher education and development	4

CLaSIC 2016 will also host the Fifth Asia-Pacific Symposium for the Teaching of Asian Languages. This symposium was initiated jointly by the Australian National University and the National University of Singapore, and was first held as part of CLaSIC 2008. The symposium has since been expanded and involved further partner universities such as Arizona State University, City University of Hong Kong, Chinese University of Hong Kong, Hong Kong Institute of Education, Hong Kong Polytechnic University, Institut National des Langues et Civilisations Orientales (INALCO), La Trobe University, University of California, Los Angeles, University of Hawai'i, University of Madison-Wisconsin and Tokyo University of Foreign Studies in 2010, 2012 and 2014. This year, we have expanded our list of partner universities include National Taiwan Normal University, RMIT University and University of Toronto Mississauga.

We would like to thank the presenters who have submitted their full papers, which we have collected here in the conference proceedings. We are sure that their presentations will greatly benefit participants by providing innovative insights and future directions for foreign language teaching and learning.

Cheong Lee Peng  
Chair, Organising Committee  
CLaSIC 2016