

## CLaSIC2008 Programme: Day 2 (5th December, 2008)

as on 24 Nov 2008

		Auditorium	Seminar Room 1	Seminar Room 2	Seminar Room 3
<b>9:00-9:45</b>		<i><b>Keynote Lecture 2</b></i>			
		<b>KUBLER, CORNELIUS</b>			
		Promises and Perils of Educational Technology in Curriculum and Materials Development			
<b>9:45-9:50</b>		<i><b>Announcements</b></i>			
<b>9:50-10:05</b>	Tea				
<b>Parallel Session</b>	<b>Sub-theme</b>	<i><b>Media in Curriculum and Materials Development</b></i>	<i><b>ANU-CLS Symposium Use of Media in Asian Languages Teaching: Status Quo and Outlook</b></i>	<i><b>Electronic Media and Multimedia in Language Learning</b></i>	<i><b>Language as a Medium of Communication and Instruction</b></i>
<b>10:05-10:35</b>		<b>FINCH, ANDREW</b>	<b>BARZ, RICHARD</b>	<b>CHE OMAR, HASURIA</b>	<b>BARNARD, ROGER TIEN, CHING-YI</b>
		Using Course Software (Moodle) to Provide an Effective Blended Learning Curriculum	The Preparation of Hindi Films for the Acquisition of Hindi as a Second Language	Foreign Language Elements in Texts and Media Discourse: An Overview of Translation Methods	Interaction in a Taiwanese Primary School English Classroom

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10:40-11:10		FLOREZ, MARTHA	FRIEDLANDER, PETER GERARD	JEE, MIN JUNG	KIMBER, LARRY
		Acquisition of Spanish Varieties through Films (AVESPE)	The Hindi Newspaper Revolution: Teaching Reading of Print and Online News Media	WebQuest for InterCultural Project	Immersion in Japan: Attitudes toward Using English as the Medium of Communication and Instruction
11:15-11:45		VAZQUEZ VAZQUEZ, MARIA MERCEDES	Round Table Discussion	SWEETNAM EVANS, MOYRA LEE, HA RIM	SUGINO, NAOKI KAWASHIMA, HIROKATSU KOGA, YUYA
		What Can Cinema Be Used for in the Classroom of Spanish as a Foreign Language?: Beyond the Acquisition of Linguistic and Cultural Competences		Reading, Film and Narrative	Tasks as Means to Mediate between the Classroom and the World Beyond: Qualitative Comparison of Language Activities in Three EFL Classrooms for Children
11:50-12:20		CHOU, CHIOU-HUI JOYCE		WARNER, RICHARD	WANG, HONG XU, DAMING ZHANG, JINGWEI
		Incorporating Video-taping in the Classroom: A Study of Examining Students' English Presentation Skills		Giving Feedback on Assignment Writing to International Students: The Integration of Voice and Writing Tools	Gender-constrained Lexical Variations in English Interlanguages in China
12:20-13:30	Lunch				

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13:30-14:15		<i>Keynote Lecture 3</i>			
		TSCHIRNER, ERWIN			
		You Tube in The Classroom: Video Clips, Input Processing, Culture Learning			
Parallel Session	Sub-theme		<i>Media in Curriculum and Materials Development</i>	<i>Electronic Media and Multimedia in Language Learning</i>	<i>Role of Media in Second Language Acquisition</i>
14:20-14:50		Poster Session  Main Foyer	JEON, JIEUN KIM, HYEYOUNG	CHAN, WAI MENG CHEN, ING RU DÖPEL, MARTIN G.	CHENG, HSIAO-FANG LIN, CHIU-LAN NINA
			Teaching Collocation for KFL (Korean as a Foreign Language) Advanced Learners Using Media	Learning on the Move: Applying Podcasting Technologies to Foreign Language Learning	Student's Perceptions on Online EAP Reading Instruction
RODGER, SUSAN	SAITA, IZUMI TAKAHASHI, AKIKO OGAWARA, YOSHIRO INOBUCHI, YASUSHI KURIHARA, MICHIO		AYOB, LEELANY		
The Evolution of Kang Guru Indonesia (KGI) and the Influence of the Indonesian Curriculum	Multimedia and Learner Awareness-Raising in Regard to Japanese Prosody		Achieving Language Confidence through The Use of Media		
14:55-15:25					
15:25-15:45	Tea				

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<b>15:45-16:15</b>		<b>TAN, TEOW GHEE LIM, TECK HENG</b>	<b>CHAMOT, ANNA UHL BRUNA, GENOVESE</b>	<b>AL-JARF, REIMA</b>	<b>SU, HUI-YING</b>
		The Efficacy of Multimedia Teaching	Using Media in Foreign Language Teaching to Make Connections to Other Disciplines	EFL Students' Difficulties with Media Reports	The Differences between EFL Learners' and Teachers' Perception toward Vocabulary Explanation
<b>16:20-16:50</b>		<b>WU, WEIPING</b>	<b>RIVERS, DAMIAN</b>	<b>LIU, MEI-HUI</b>	<b>IMAMAKI, HIROTAKA MAKI, HIIDEKI KASAI, CHISE HASEBE, MEGUMI ISHIKAWA, AKANE SHINODA, YASUNA</b>
		A Multi-Media Approach to Facilitate Second Language Acquisition	Task-Based Language Teaching from an Experiential Perspective: University Student Performance Satisfaction Assessed through the Completion of a Campus Video Project	Learning English from Online Advertisements: An Electronic Portfolio Project	A Study of Correlation Between English Proficiency and Long-Term Memory
		<i>Role of Media in Second Language Acquisition</i>	<i>Media in Curriculum and Materials Development</i>	<i>Media and Language Assessment</i>	<i>Other Topics</i>
<b>16:55-17:25</b>		<b>ROBB, THOMAS</b>	<b>SHIMIZU, YURI OHGA, CHIHARU</b>	<b>ZOUROU, KATERINA</b>	<b>CUI, XIUZHEN RUI, YANPING</b>
		Keeping Students on Track with Moodle Reader Module for Extensive Reading	To Utilize Media Materials in Kanji-Vocabulary Study	Providing Corrective Feedback in an Asynchronous Distance Language Learning Environment: Towards a Typology of Web-Based Error Correction Moves	A Study of Pragmatic Presupposition in Advertising Discourse: An Adaptation Theory-Based Approach