

## CLaSIC 2010 Programme: Day 1 (2 Dec 2010)

Day 1		Orchard Ball Room 3	Lavender 1	Lavender 2	Juniper	Nutmeg
8:50-9:20		<b>Welcome Address &amp; Announcements</b>				
9:20-10:05		<b>Keynote Lecture 1</b>				
		SCHMIDT, RICHARD Attention, Awareness, and Individual Differences in Language Learning				
10:05-10:20	<i>Tea</i>					
<b>Parallel Session 1</b> <i>Sub-theme</i>		<b>Metacognition and Language Learning Strategies</b>	<b>Language Learning Motivation and Motivational Strategies</b>	<b>Learner Characteristics and Individual Differences</b>	<b>Cognitive Factors in Language Teaching and Learning</b>	<b>Language Learning Anxiety and Fear</b>
10:20-10:50		CHAMOT, ANNA UHL	ROWLAND, LUKE	TAN, TEOW GHEE LIM, TECK HENG GOH, CHIN SHUANG	KASAI, CHISE HASEBE, MEGUMI OKADA, AKINA GOTO, SHIZUKA KONDO, NANA MINOURA, MISAKI	MAHADEO, SATISH KUMAR
		Individual Characteristics in the Language Classroom: Learning Strategies and Differentiated Instruction	Textbook Circles? New Roles for Teachers and Learners	The Relationship between Gender and Learning Styles with Achievement for MFL Students Learning through Multimedia Teaching Instruction	Bilingual Cognition - The Effect of Second Language Acquisition on Speakers' Perceptions, the Result from the Müller-Lyer Illusion	Language Anxiety among ESL/EFL Learners of Oral English: A Case Study from Mauritius
10:55-11:25		HUANG, SHENGHUI CINDY CHEN I-JU	OZBAK, OZGUL	FLOREZ, MARTHA LUCIA	DÖPEL, MARTIN GUNNAR	SRIVASTAVA, REEMA
		Using the Keyword Method to Improve ESP Vocabulary Recall	Orientation and Motivation in Turkish EFL Classroom: The Gender Perspective	Participation vs. Shyness in Foreign Language Learning Class	The Impact of Learning Modes on the Representation and Processing of Foreign Languages in the Brain	Anxiety - A Barrier to Language Acquisition
11:30-12:00		COOKE, SIMON	LI, QI	LINHART, HELGA	BEMANI NAEINI, MA'SSOUMEH	WULANDARI, DWI
		Taking Notice: The Development of Communicative Strategies	The Motivation of Chinese Learners of English in a Foreign and Second Language Context	Foreign Language Learning and Advanced Age - The 3-Power-Model: A New Conceptual Approach	Examining and Exploring the Relationship between Cognition and Affect: From Perspective of Multiple Intelligences Theory	The Correlation of Personality and Anxiety with the Result of English Learning
12:00-13:00	<i>Lunch</i>					
13:00-13:45		<b>Symposium Lecture</b>				
		TARONE, ELAINE The Value of Unrehearsed Oral Asian Learner Language				
<b>Parallel Session 2</b> <i>Sub-theme</i>		<b>Asia-Pacific Symposium for the Teaching of Asian Languages</b>	<b>Language Learning Motivation and Motivational Strategies</b>	<b>Learner Characteristics and Individual Differences</b>	<b>Cognitive Factors in Language Teaching and Learning</b>	<b>Metacognition and Language Learning Strategies</b>
13:50-14:20		SUTHIWAN, TITIMA	GILL, CHAMKAUR	LIAO, HUI-CHUAN LO, YA-FEN	WANG, PEILING	MULJANI, RETNO
		Affect and Syllabus Development: A Case of High Intermediate and Advanced Thai Modules at NUS	The Play-Production Process as a Motivating tool in the ESL Classroom	A Comparative Study of Peer Review Comments between High- and Low-Performing Writers	Effects of Inductive and Deductive Approaches in English Verb Tenses Instruction for Taiwanese Freshmen of Different Cognitive Styles	Self-Questioning as a Strategy in Active Reading Comprehension

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14:25-14:55		HOONCHAMLONG YUPHAPHANN	PALENCIA, REDENTOR	WU, WEIPING	SAITO, YUKIKO	TAKAHASHI, SACHIKO
		Advancing Reading Proficiency of Learners of Thai as a Second Language	Correlates of Oral English Performance in the Language Functions of Nursing Freshmen: Inputs for Improved English Instruction	CSL Learner Characteristics: A Corpus-Based Case Study	Blogging towards the 'Same' Goal? - Group Dynamics of Teachers' Communication through 'Japanese 1 Teachers' Blog'	The Effect of Metacognitive Monitoring Training on L2 Reading Proficiency
15:00-15:30		OKANO, KENJI	PAGEL, JAMES REEDY, DAVID W.	ZHU, SHENFA SEOW, RICHARD	PARK, KWANGHYUN	KLAYKLUENG, SASIWIMOL
		How to teach the Burmese/Myanmar Writing System in Japan	From Innovation to Realization: A Case Study in Curriculum Reform	A Kind of English: Some Syntactic Features of English Written by Learners from China	Capturing the Cognitive Processes of L2 Learning Through Real-Time Screen Recordings, Stimulated Recalls, and Corpus Searches	Developing Strategic Reader: Applying Multiple Strategy Instruction
15:30-15:45	Tea					
<b>Parallel Session 3</b>		<b>Asia-Pacific Symposium for the Teaching of Asian Languages</b>	<b>Language Learning Motivation and Motivational Strategies</b>	<b>Constructivist Approach to Language Learning</b>	<b>Affect in Language Teaching and Learning</b>	<b>Metacognition and Language Learning Strategies</b>
15:45-16:15		FURIHATA, MASASHI	CHAN, WAI MENG CHI, SEO WON CHIN, KWEE NYET	SEW, JYH WEE	QIAN, ZHANG WANG, JIAN	LO, YA-FEN
		Teaching the Sundanese Language: For a Better Understanding of the Linguistic Situation in Indonesia	Why Should I Listen to a Language Learning Podcast? Motivational Factors in Podcast-Based Language Learning	Assessing Malay Proficiency: Criteria Features in Learner Language	A Study on the Corrective Feedbacks by Teachers of English in Chinese Context	Presenting Critical Thinking in a Reading-to-Write Task: An Analysis of Effective and Less Effective Writers' Strategies
<b>Sub-theme</b>		<b>Asia-Pacific Symposium for the Teaching of Asian Languages</b>	<b>Language Learning Motivation and Motivational Strategies</b>	<b>Teacher/Learner Beliefs, Attitudes and Assumptions</b>	<b>Self-Concept and Self-Efficacy</b>	<b>Metacognition and Language Learning Strategies</b>
16:20-16:50		HASSALL, TIM	GUO, JUNHAI TAN, CHYN NGIAN	KIMBER, LARRY	SUGIYAMA, AKIKO SANO, HIROMI	ANG, CHOOI KEAN
		Learning Address Terms in Indonesian: A Diary Study	Learning Japanese in Singapore: Motivations, Attitudes and Strategies of Singaporean Secondary School Students	Examining Fundamental Attitudes toward Bilingualism in Japan	Exploring the Effect of Japanese Self-Learning Courses on Students' Motivation and Self-Efficacy	Towards Developing Language Awareness Among Adult Learners Using Meta-Knowledge Based Kanji Teaching-Learning
<b>Sub-theme</b>		<b>Asia-Pacific Symposium for the Teaching of Asian Languages</b>	<b>Other Topics</b>	<b>Teacher/Learner Beliefs, Attitudes and Assumptions</b>	<b>Metacognition and Language Learning Strategies</b>	<b>Metacognition and Language Learning Strategies</b>
16:55-17:25		ISTANTO, JOHANNA WULANSARI TJAN, INDRIANTI	YANAGISAWA, MIWAKO	HAMASAKI, YUZURU	SUKAMTO, KATHARINA ENDRIATI	HUANG, YAN
		Pelangi Bahasa Indonesia Podcast: What, Why and How?	Examining the Future Possibility of JSL Education in Japan in Terms of "The 300,000 International Students Plan" by the Japanese Ministry of Education	Self-Perception of Teachers of Japanese Language	Learning Strategies by Learners of Indonesian: A Way to Successful Language Learning	The Role of Tasks in the Acquisition of Formulaic Sequences