CLaSIC 2010 Programme: Day 2 (3 Dec 2010)

Da	ıy 2	Orchard Ball Room 3	Lavender 1	Lavender 2	Juniper	Nutmeg
8:40- 8:45		Announcements				
8:45		Keynote Lecture 2				
8:45- 9:30		ZHOU, MINGLANG				
		Language Identity as				
		a Process and				
9:30-		Language Learning				
9:45	Tea					
Parallel		Asia-Pacific	Language Learning	Learner	Cognitive Factors in	Narrative and Life
Session 4		Symposium for the Teaching of	Motivation and Motivational	Characteristics and Individual	Language Teaching	Narrative and Life Story
Sub-theme		Asian Languages	Strategies	Differences	and Learning	
			ABU BAKAR,		\	
		HO, GIA ANH LE	KASEH SULAIMAN,	BENSON, PHIL	VANNIARAJAN, SWATHI	WU, LI-YING
9:45-			SUMAIYAH		OWATTI	
10:15		Understanding Good Language Learners	Motivational	Individual Differences and	Understanding L2	Narrative Inquiry into
			Teaching Practices			
		of Vietnamese as a	among Arabic Language Teachers:	Context in Study	Reading: A Cognitive Perspective	Learning Anxiety of Foreign Languages
		Second Language	A Case Study	Abroad	reispective	1 Oreigit Lariguages
			BINTI HAMED,			
		SAK -HUMPHRY,	SURINA	DONESCH-JEZO,	ANJOMSHOA,	NGUYEN, TRANG
1		CHHANY	ABU BAKAR, KASEH	EWA	LEILA	,
			TOTOLIT	Cturlent Automorphis	The Relation	
10:20-			Motivational	Student Autonomy in ESP Courses in	between the Use of	
10:50		Opportunity and	Teaching Practices:	Medical University:	Cognitive Reading	1 if a in a Otamu O
		Access in Learning and Teaching Khmer	Do They Exist in the Training of Arabic	What Teachers Can	Strategies by EFL University Students	Life is a Story: Our Collective Narrative
		in Hawaii	Teachers in	Do to Adjust to	and Their Reading	Concouve Harranyo
			Malaysia?	Students' Learning Needs?	Comprehension	
			CHIRAVATE,	MORRISON, BRIAN	Scores	
		QUINN, GEORGE	BOONJEERA	ROBERT	MACHIDA, SAYUKI	NATUSCH, BARRY
			The Effects of			
10:55-			Motivation and		Kanji Learning by FL	
11:25		Teaching Javanese	Proficiency on Pragmatic and	Herding Cats:	Students from Character and	Stories of Good
		Respect Usage to	Grammatical	Lessons in	Non-Character	Language Learners
		Foreign Learners	Awareness in	Autonomy	Based Language	
			Foreign Language Learning		Backgrounds	
		CHAN, WAI MENG	Loaning			
11:30- 12:00		CHI, SEO WON	GJURAN-COHA,	LIN, YIHSUAN	MYNARD, JO	
		CHIN, KWEE NYET	ANAMARIJA	TSENG, YU CHING		
		LIN, CHIUNG YAO Students'		What is Wrong with		
		Perceptions of and		the EFL Adult		
		Attitude towards		Training Module in	Promoting Cognitive	
		Podcast-Based	Motivation in LSP	Taiwan? Two Case Studies of Imbalance	and Metacognitive	
		Learning – A Comparison of Two	Acquisition	Development in the	Awareness through Self-Study Modules	
		Language Podcast		Competence of Four	Jon Juay Modulos	
		Projects		Skills		
12:00- 13:00	Lunch					
10.00		Keynote Lecture 3				
13:00- 13:45		AGUADO, KARIN				
		Language Aptitude				
		and L2 Learning				

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Parallel Session 5 Sub-theme		Asia-Pacific Symposium for the Teaching of Asian Languages	Language Learning Motivation and Motivational Strategies	Teacher/Learner Beliefs, Attitudes and Assumptions		
13:50- 14:20	uieme	ISHIHARA, SHUNICHI TSURUTANI, CHIHARU TSUKADA, KIMIKO	RIVERS, DAMIAN. J	HARBON, LESLEY		
		What Constitutes 'Good Pronunciation' from L2 Japanese Learners' and Native Speakers' Perspectives? A Perception Study	The Role of Intercultural Contact in Second Language Learner Motivation	Examining Assumptions about Learning and Teaching Languages: Australian Pre-Service Teachers Reflecting on Their Short Term Overseas Teaching Experiences		
14:25- 14:55		WALKER, IZUMI	KIKUCHI, KEITA	MATSUMURA, SHOICHI CHAPPLE, JULIAN		
		Learners' Noticing on Japanese Speech Styles; Pedagogical Issues and Possibilities Based on Individual Differences	Demotivation in English Language Teaching: The Flip Side of Motivation?	Non-Specialist English Teachers in Japan and their Impact on Elementary Student Attitudes		
		HAYES, CAROL	BOKU, MARIKO	LEE, SIU-LUN		
15:00- 15:30		Nihon to Watashi - Japan and Myself : Digital Stories in Japanese Language Teaching	Learner-Centered Motivational Analysis Based on Longitudinal Approach	Investigating Learners' Learning Difficulties: Cases from Learners Learning Chinese as a Foreign Language		
15:30- 15:45	Tea			and a surger and a		
Parallel Session 6 Sub-theme		Asia-Pacific Symposium for the Teaching of Asian Languages	Language Learning Anxiety and Fear	Teacher/Learner Beliefs, Attitudes and Assumptions		
15:45- 16:15		FRIEDLANDER, PETER	CHANG, MING	LEE, HIKYOUNG LITTLEWOOD, WILLIAM		
		Language, Motivation and Learning Outcomes	A Study on Foreign Language Classroom Anxiety in Taiwanese College	Metaphors for the Teacher in Cambodia, Hong Kong, and Korea		
16:20- 16:50			SAHAR, RAFIDAH ABDULLAH NUR NABILAH	MAHONEY, CAROLINE		
		- Roundtable	Creating an Intimate Community in Classroom	Exploring Australian Japanese Language Teachers' Perceptions of Intercultural Language Learning		
16:55- 17:25		Nouriulable	SARWAT, SULTAN	ZAINAL ABIDIN, SAIDATUL AKMAR RAJARETNAM, THEVY		
			Students' Perceived Competence Affecting their Foreign Language Learning Anxiety	Curriculum Development: A Look at Students' Needs and Expectations		