

## CLaSIC 2010 Programme: Day 3 (4 Dec 2010)

Day 3		Orchard Ball Room 3	Lavender	Juniper	Nutmeg	Cypress
9:10-9:15		<b>Announcements</b>				
9:15-10:00		<b>Keynote Lecture 4</b> AOKI, NAOKO				
		The Role of Stories in Teacher Development				
10:00-10:15	<i>Tea</i>					
<b>Parallel Session 7</b>			<b>Language Learning Motivation and Motivational Strategies</b>	<b>Metacognition and Language Learning Strategies</b>	<b>Cultural and Individual Notions of Autonomy</b>	<b>Affect in Language Teaching and Learning</b>
<b>Sub-theme</b>						
10:15-10:45			CHANG, FRANK HUANG, YI-TING WU, HSUI-CHEN	ISMAIL, RUSHITA KAUR, SARJIT	WETZEL, PATRICIA RIVENDELL, LEAH	ISTANTO, JOHANNA WULANSARI
			Setting Goals for Low Achieving EFL Students: The Design and Effect	Collaborative Problem Solving Strategies in Malaysian ESL Learner-Learner Oral Interaction	You Can Look That Up: Dictionary Survey of Japanese Learners	Integrating Strategy, Affect and Culture in Reading Class
<b>Sub-theme</b>			<b>Language Learning Motivation and Motivational Strategies</b>	<b>Other Topics</b>	<b>Cultural and Individual Notions of Autonomy</b>	<b>Affect in Language Teaching and Learning</b>
10:50-11:20			DRYDEN, IZUMI	LWIN, SOE MARLAR	CHUK, JOANNE YIM PING	SZE, PAUL M.M.
			Exploring Personal Identity and Language Learning in Large Classes Through Films	Co-Constructing Conversational Narratives for L2 Learners' Development of Interactional Competence	The Driving Forces of Student Teachers' Autonomous Development	Catering for Affect in Language Learning through Digital Storytelling
<b>Sub-theme</b>					<b>Cultural and Individual Notions of Autonomy</b>	<b>Affect in Language Teaching and Learning</b>
11:25-11:55					APPRIOU, YANNICK MALWINA, BARANSKA	TJAN, INDRIANTI
					Cultural and Individual Notions of Autonomy: Effects on Teaching Methods	Fostering Learners' Affective Development through Process Drama
12:00-14:00	<b>Lunch</b>					