

**CLaSIC 2010 Programme: Day 2 (3 Dec 2010)
Poster Presentation (Foyer)**

13:50-15:30	Sub-theme	<i>Cognitive Factors in Language Teaching and Learning</i>	<i>Cognitive Factors in Language Teaching and Learning</i>	<i>Constructivist Approach to Language Learning</i>	<i>Constructivist Approach to Language Learning</i>
		AOTANI, NORIKO KAMEYAMA, TAICHI SUGINO, NAOKI	MCCARTHY, TANYA	DRYDEN, LAURENCE	OHBA, HIROMASA
		On the Significance of Improving Learners' Metaphorical Thinking Abilities for Language Acquisition	A Psychological Approach to Exploring the Decision-Making Skills of a Learning Advisor	Identities Under Construction: Complexity and Contradiction in English Language Learning in Japan	The Effects of Cooperative Learning on Speaking of Japanese EFL Learners
	Sub-theme	<i>Language Learning Anxiety and Fear</i>	<i>Learner Characteristics and Individual Differences</i>		
	LIEN, HSIN-YI	MORRISON, BRIAN ROBERT			
	Dimensions of EFL College Learners' Reading Anxiety and Reading Strategies Use in Extensive Reading Program	Independent Study Modules for Individualised Learning: IELTS Exam Preparation Program			
15:45-17:25	Sub-theme	<i>Affect in Language Teaching and Learning</i>	<i>Affect in Language Teaching and Learning</i>	<i>Cultural and Individual Notions of Autonomy</i>	<i>Teacher/Learner Beliefs, Attitudes and Assumptions</i>
		CHUJO, JUNKO	ISHIHARA, SHUNICHI IMAKI, JUN	RADIA, HANNACHI	KOGA, YUYA SUGINO, NAOKI KAWASHIMA, HIROKATSU
		Incorporation and Evaluation of Jazz Chants in Japanese University English Classes	Man vs. Machine: The Use of Automated Essay Scoring System in L2 Japanese Writing	Promoting Autonomous Use of ICT in Foreign Language Learning: the Case of BA Students at the University of South Brittany	Teachers' Beliefs and Compiling a Can-Do List for Teachers of English Language Education for Young Learners
	Sub-theme	<i>Narrative and Life Story</i>	<i>Narrative and Life Story</i>	<i>Other Topics</i>	
	WILLIAMS, KENNETH	SUGATA, YOHEI	SUGINO, NAOKI SHOJIMA, KOJIRO SHIMIZU, YUKO NAKANO, MICHIKO OHBA, HIROMASA YAMAKAWA, KENICHI		
	Developing Narrative-Based Multimedia Material in an Academic Setting	Why Volunteer Teachers Continue to Support Foreign Children?: What Can be Learned from Their Life Stories	Developing the Can-Do System Based on the NCUEE Test Results: An Application of the Neural Test Theory		