

CLaSIC 2014 Programme: Day 2 (5 December 2014) as on 28<sup>th</sup> November 2014

Day 2		Auditorium	Seminar Room 7	Seminar Room 8	Seminar Room 9	Seminar Room 10	Seminar Room 12	Study Area
8:50-9:00		<b>Announcements</b>						
9:00-9:45		<b>Keynote Lecture 2</b>						
		LEVY, MICHAEL						
		Learner autonomy and the language technologies that assist and empower learning						
9:45-10:00	Tea							
<b>Parallel Session 4</b>	<b>Sub-theme</b>		<b>Grammar and vocabulary acquisition</b>	<b>Culture-related competencies</b>	<b>Learner strategies and learner autonomy</b>	<b>APSTAL</b>	<b>Technology and language education</b>	
10:00-10:30			IP, KWOK CHUN IRENE / CHAU, KAM HUNG CARRIE	CANCINO TRONCOSO, RITA	LIN, KUAN-WEI / HUANG, SHENG-HUI	OH, SUNYOUNG	CRIPPS, TONY	<b>Poster Session 3</b>
			Error analysis: A key to unlock some students' problems in learning vocabulary and grammar	Courses in comparative Spanish-Danish legal language: A cultural Kinder egg?	Is it Useful? --- The effects of integrating oral communication strategies into EFL oral communication syllabus	How polite is polite?: A conflicting system of address terms in Korean	"It's my challenge": Exploring the MOOC terrain	
10:35-11:05			MILLER, JULIA	HODSON, RICHARD	SYKES, JOE	KIM, SUN-A / HAN, HAEMIN	ISTANTO, JOHANNA WULANSARI / INDRIANTI	
			Online resources to promote English grammar acquisition	Teaching "humour competence"	The complex stories behind autonomous learners	Classroom activities for learners of Korean as a foreign language: From the perspective of multiple intelligences	The implementation of vodcasting to enhance grammar knowledge and listening skill in upper beginner level of Bahasa Indonesia at CLS-NUS	
11:10-11:40			KONDO, TAKAKO / SHIRAHATA, TOMOHIKO	SZENDE, THOMAS	WARNER, RICHARD / ENOMOTO, KAYOKO	PARK, MIHI	HUANG, SHIH-JEN	
			Explicit instruction on English verb structures in L2 classrooms	Possible utterances and preferred formulations: toward socio-pragmatic complicity	Fostering learner autonomy through reflective practice in EAL pathway program students	What benefits learners in third language learning?: Typological proximity and Bilingualism	From text to multimedia: A study of multimedia EFL writing	
11:45-12:15			SATO, TAKESHI / LAI, YUDA / BURDEN, TYLER	REEDY, DAVID W	SHIGETA, SANAE	BARNARD, ERLIN / SUWARNO, PETER	NGUYEN, GIANG HONG / STRACKE ELKE	
			Examining the impact of individual differences of information processing styles in technology-enhanced second vocabulary learning	Spreading the spirit of globalization	A study of students' use of feedback in learning	Understanding language development of English speakers learning Indonesian: What their common errors told us	EFL teachers' views on and roles in blended language learning (BLL) at Vietnamese universities	
12:15-13:15	Lunch							

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13:15-14:00		<b>Keynote Lecture 3</b> TAGUCHI, NAOKO						
		Pragmatic competence in foreign language education: Cultivating learner autonomy and strategic learning of pragmatics						
<b>Parallel Session 5</b>	<b>Sub-theme</b>		<b>Grammar and vocabulary acquisition</b>	<b>Culture-related competencies</b>	<b>Teacher education</b>	<b>APSTAL</b>	<b>Technology and language education</b>	
14:05-14:35			LI, LINGJIE / TAKEI, NAOKI	KOSHIBA, KENTA	HUANG, SHENG-HUI	WIJAYA, JULIANA	ZHAO, HELEN	
			A study into the acquisition of "noda" among Japanese Language Learners	Mediating between discourse worlds: Developing learners' symbolic competence through translation tasks	Applying theory into practice: Service learning experience for pre-service EFL teachers	Content and proficiency based curriculum for advanced Indonesian abroad program	Computer-mediated peer response and second language writing instruction	
14:40-15:10			MACHIDA, SAYUKI	LI, LYNNE NENGYING	INOI, SHINICHI		YIP, JUDY / TSE, KWOK KEUNG	
			What errors reveal about L2 learners' vocabulary learning: A case of kanji learning by learners with and without L1 character background	Cultural learning styles and knowledge transmission for international learners of Chinese language in China	Do teacher attitudes toward English lessons have an impact on those of students?	Roundtable	Building bite-sized mobile learning content	
15:15-15:45			MANO, MIHO / YOSHINARI, YUKO / EGUCHI, KIYOKO	ROSS, ANDREW / WASANASOMSITHI, PUNCHALEE	SUDTHO, JARIYA / SINGHASIRI, WAREESIRI / JIMARKON, PATTAMAWAN		QUINN, CYNTHIA	
			The effects of the first language on the description of motion events: Focusing on L2 Japanese learners of English and Hungarian	Emotive responses to the language learning experience: From context to competency	Use of narrative inquiry to unveil novice teachers' professional identity	Roundtable	Preparing students to use corpora as an L2 writing reference tool	

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15:45-16:00	Tea							
<i>Parallel Session 6</i>	<i>Sub-theme</i>		<i>Grammar and vocabulary acquisition</i>	<i>Culture-related competencies</i>	<i>Teacher education</i>	<i>Assessment and evaluation</i>	<i>Technology and language education</i>	
16:00-16:30			CHAN, KWANG GUAN DANIEL	JACOBSEN, CRAIG	RIVERS, DAMIAN J.	LIAO, HUI-CHUAN	HARRISON, RICHARD JOHN / TOYODA, ETSUKO	<i>Poster Session 4</i>
			A Classification of French cognate words and Implications for FFL	The English spy novel and the foreign language teacher abroad: Knowledge, skills and competencies in the global workplace	Discourse of desire and sought-after skills in language teacher recruitment	Differentiated speaking assessment in EFL contexts: An investigation of student perceptions	Using video sharing for learning Japanese based on community of inquiry	
<i>Parallel Session 6</i>	<i>Sub-theme</i>		<i>Grammar and vocabulary acquisition</i>	<i>Culture-related competencies</i>	<i>Teacher education</i>	<i>Assessment and evaluation</i>	<i>Motivational strategies</i>	
16:35-17:05			ZHU, SHENFA	DEANG, RICHARD KARL	ISHIHARA, ETSUKO / CHIBA, SATOMI	MINEHANE, GREGORY	CHANG, SHAN-MAO FRANK	
			Especially favoured words and expressions by Chinese students of English: A contrastive study	In other wor(l)ds: Literature and transcultural competence in foreign language education	Transforming a group of teachers into an effective teacher team	A longitudinal study of the English proficiency of non-English majors	L2 Motivation, willingness to communicate, L2 use and achievement: A structural equation model	
<i>Parallel Session 6</i>	<i>Sub-theme</i>		<i>Grammar and vocabulary acquisition</i>		<i>Teacher education</i>	<i>Four skills of language learning</i>	<i>Motivational strategies</i>	
17:10-17:40			KIM, SUN-A / SHIN, JEONG-AH		SZIRMAI, MONIKA	LO, YA-FEN	ONO, YUICHI	
			Orthographic consistency and vocabulary knowledge in second language word learning and reading: The case of Chinese		Can good intentions do harm? – English in elementary schools in Japan	Writing from multiple sources: Process and products <b>(CANCELLED)</b>	Motivational effects of digital storytelling on Japanese EFL learners	