

CLaSIC 2014 Programme: Day 3 (6 December 2014) as on 28<sup>th</sup> November 2014

Day 3		Auditorium	Seminar Room 7	Seminar Room 8	Seminar Room 9	Seminar Room 10	Seminar Room 12
8:50-9:00		<b>Announcements</b>					
9:00-9:45		<b>Keynote Lecture 4</b>					
		ELLIS, ROD					
		Learning, teaching and researching grammar					
9:45-10:00	Tea						
<b>Parallel Session 7</b>	<b>Sub-theme</b>		<b>Pragmatics in language learning</b>	<b>Curriculum development and syllabus design</b>	<b>Other topics</b>	<b>Assessment and evaluation</b>	<b>Motivational strategies</b>
10:00-10:30			HO, GIA ANH LE / NGUYEN THI THUY, MINH	ZHANG, FELICIA ZHANG / MEESAT, PAITAYA	KASAI, CHISE / SINCLAIR, LUCAS / TAKAHASHI, JUN / HATTORI, NATSUMI / HAYASHI, KENICHI / MINOURA, MISAKE / MIURA, RIN / ZHANG, EDEN	BERG, D. RYAN / LU, YI-CHEN	GUO, JUNHAI
			Pragmatic development in the context of study abroad: A case study of the impact of cross-cultural pragmatic strategies intervention	Evaluating a somatically-enhanced approach (SEA) in an intensive Thai course for academic purposes	Bilingual cognition – English proficiency and cognitive changes, the case of Japanese high school students learning English	Taiwanese student attitudes towards and behaviors during online grammar testing with Moodle	Motivation and attitude toward learning Japanese as a foreign language: A qualitative study <b>(CANCELLED)</b>
10:35-11:05			CHEN, DAR-WU	GAYNOR, BRIAN	CLAIRE, BOURGUIGNON	MEI, CHUNHUA	SUNAMI-BURDEN, KYOKO
			The basics of communicative competence: How is competent EFL reading comprehension achieved?	Young English learners in Japan: Communicative competence and classroom reality	The communic'ationnal approach: How to promote language autonomy while developing plurilingualism	From the perspective from test-takers: The impact of two major threats to construct validity on test performance	Are two heads better than one in reading?: A pilot study of cooperative learning
11:10-11:40			OZOA, JENNIFER	HENSLEY, JOEL	LEE, MENG-HSUN / LIN, SHUMIN	WANG, MENG	WU, SU-CHING / CHANG, SHAN-MAO FRANK
			Requestive speech act realization patterns of Filipinos learning Spanish as a foreign language	Seeking savvy: A survey course	Identity construction in book talks of young adult literature (YAL): A case study of English extensive reading in Taiwan	"Pursuit of playfulness and originality": Tutors' feedback on students' creative writing stories in a Chinese EFL classroom	Responding to globalization: Creating a new L2 motivation questionnaire
<b>Parallel Session 7</b>	<b>Sub-theme</b>				<b>Other topics</b>	<b>Assessment and evaluation</b>	<b>Learner strategies and learner autonomy</b>
11:45-12:15					DESOUILLIERES, ALAIN	BURDEN, PETER	SHIGETA, SANAE
					Teaching Literature, French and Hindi through TV series, the case of Maupassant's short stories in French and Indian TV series	Teachers' reflections on the usefulness of student evaluation of teaching surveys (SETs)	A study of students' use of feedback in learning