

CLaSIC 2014 Programme: Poster Presentation on Day 1 (4 December 2014) and Day 2 (5 December 2014) as on 28th November 2014

Day 1		Study Area	Study Area	Study Area	Study Area
Poster Session 1	Sub-theme	Curriculum development and syllabus design	Curriculum development and syllabus design	Curriculum development and syllabus design	Grammar and vocabulary acquisition
10:00-10:45		O'CONNELL, SEAN	TSUDA, AKIKO	YONEDA, MITAKA	FRASER, SIMON / SUGINO, NAOKI / AOTANI, NORIKO / KOGA, YUYA /SHOJIMA, KOJIRO
		University curriculum globalisation: Developing intercultural business communication and understanding courses at a Japanese university	CLIL for Asian food culture and gastro tourism	Syllabus design for an EFL course incorporating real-world materials	Using Gephi network analysis Software to visualize the organization of words in the mental lexicon
Poster Session 2	Sub-theme	Motivational strategies	Motivational strategies	Grammar and vocabulary acquisition	Grammar and vocabulary acquisition
15:45-16:30		GRANT, SEAN	WANG, XIAOHONG	AOTANI, NORIKO / FRASER, SIMON / KOGA, YUYA / SHOJIMA, KOJIRO / SUGINO, NAOKI	OHNO, TAKUE
		Motivating students through creativity in the language classroom	Motivating EFL writers in anonymous journal writing pairs	An asymmetrical network model of synonymic adjectives in the Japanese EFL learner's mental lexicon	Does a series of one-shot English idiom instruction enhance Japanese EFL learners' comprehending new English idioms?

Day 2		Study Area	Study Area	Study Area	Study Area
Poster Session 3	Sub-theme	Assessment and evaluation	Assessment and evaluation	Learner strategies and learner autonomy	Learner strategies and learner autonomy
10:00-10:45		ASAI, ATSUSHI	SUGINO, NAOKI / YAMAKAWA, KENICHI / OHBA, HIROMASA / SHOJIMA, KOJIRO / NAKANO, MICHIKO	RONALD, JIM / BARRS, KEITH	SIM, MALCOLM
		Absolute motivators and relative self-monitoring in EFL	Specification of linguistic features of learner English at different learning stages	Fostering self-directed language learners	Tackling affect: Anxiety self-management for English language learners
Poster Session 4	Sub-theme	Pragmatics in language learning	Communicative competence	Communicative competence	Communicative competence
15:45-16:30		KITAO, S. KATHLEEN / KITAO, KENJI	MARCHESSAU, GERARD	HUNTER, RYAN	SZIRMAI, MONIKA
		Using parallel corpora to compare apologies of native English speakers and Japanese learners of English	"Assistant language teachers" as a catalyst for communicative competence in Japan: Policy and outcomes regarding the "JET Program"	EFL teacher e-portfolios for professional development in the practical implementation of educational technology	Teaching English medical terminology with the help of Moodle