

## Call for Papers

The CLaSIC 2016 Organising Committee invites proposals for paper and poster presentations related to the conference theme. Submissions are to be made online at the CLaSIC 2016 homepage **by latest 31 May 2016**. Submissions on other topics may also be considered, but preference will be given to those directly related to the published sub-themes. Enquiries can be directed to the Secretary at [clasic2016@nus.edu.sg](mailto:clasic2016@nus.edu.sg).

## Registration

Registration for the conference will open in June 2016. Participants are requested to register online at the CLaSIC 2016 homepage. Registration fee includes admission to conference proceedings, conference materials, morning and afternoon tea breaks, and a closing lunch on Day 3. There is also an attractive social programme with a conference dinner and an excursion.

## Registration fee:

- SGD 450 (early-bird rate till 30 September 2016)
- SGD 500 (standard rate after 30 September 2016)

## Conference Venue

National University of Singapore, University Town, Education Resource Centre

<http://utown.nus.edu.sg/contact/getting-here/>



## About the Centre for Language Studies

The CLS teaches 13 different languages (Arabic, Chinese, French, German, Hindi, Indonesian, Japanese, Korean, Malay, Spanish, Tamil, Thai, and Vietnamese) to over 3000 students per semester and has about 38 full-time and 60 part-time academic staff. Faculty members engage in research in second and foreign language education, focusing on both theoretical and applied aspects. It has made significant inroads in the application of technology to language learning and in materials development. It is the publisher of the Electronic Journal of Foreign Language Teaching (e-FLT), an online international refereed journal. Further details about the CLS and the conference can be found at the following URLs:

CLS homepage

<http://www.fas.nus.edu.sg/cls/>

CLaSIC 2016 homepage

<http://www.fas.nus.edu.sg/cls/CLaSIC/clasic2016/index.htm>

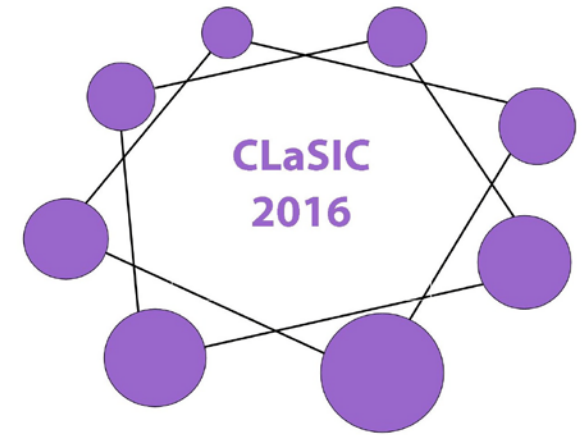
## Enquiries

All correspondence should be addressed to

[clasic2016@nus.edu.sg](mailto:clasic2016@nus.edu.sg)



## The Seventh CLS International Conference



**Learning in and beyond the classroom:  
Ubiquity in foreign language education**

**Singapore, 1-3 December 2016**

## Conference Theme

In the current educational landscape, learning has become a multifaceted experience that transcends spatial, temporal and cultural barriers. At many centres of foreign language learning, educators have similarly been seeking to push the boundaries of teaching and learning space to beyond the traditional confines of the school and the classroom. Learning activities and interactions are today often a combination of synchronous and asynchronous experiences, including various forms of onsite and offsite curricular activities, and virtual interactions in the digital world. Furthermore, learning is no longer restricted to print materials, as ubiquitous computing has enabled easy and immediate access to seemingly limitless electronic resources for foreign language teaching and learning.

Acknowledging such trends in foreign language education, our conference theme invokes the term 'ubiquity' to refer to a seamless continuum of learning experiences across formal and informal learning situations, as well as technology and non-technology based learning interactions in and beyond the classroom. CLaSIC 2016 provides a platform for researchers, scholars and practitioners in foreign language education for an invigorating discourse on theoretical conceptions and approaches, research insights, and practical experiences from the various sub-fields and sub-themes listed below, as they pertain to teaching and learning in the ubiquitous age:

## Keynote Speakers

- Hermann Funk (University of Jena, Germany)
- Agnes Kukulska-Hulme (The Open University, UK)
- Shinji Sato (Princeton University, USA)
- Glenn Stockwell (Waseda University, Japan)

## Sub-Themes

The Organising Committee invites proposals for paper and poster presentations related to the following areas of foreign language education:

- Learning theories and ubiquitous learning (sociocultural theories of learning, Connectivism, Constructivism, etc.)
- Formal and informal learning
- Situated and project-based learning
- Technology and ubiquitous learning (mobile technologies, Web 2.0, CMC, MOOCs, etc.)
- Blended learning
- Instructional approaches and methods
- Curriculum and materials development
- Assessment and evaluation
- Study abroad and in-country language immersion
- Teacher education and development
- Autonomy, self-direction and motivation
- Individualisation and differentiation of learning
- Learning strategies and learning management
- Other topics

## About CLaSIC

CLaSIC is a biennial conference organised by the Centre for Language Studies (CLS) of the National University of Singapore (NUS), and aims to bring together academics, researchers and professionals from Asia and beyond for a productive and meaningful exchange of insights, experiences, views and perspectives on current and future developments in foreign language teaching and learning. The conference serves as a platform for participants to report on current research and practices in foreign language education and related disciplines. Since the inaugural conference in December 2004, CLaSIC has been a resounding success, drawing researchers and professionals from all over the world. Leading scholars in foreign language education, applied linguistics and second language acquisition have featured as key-

note speakers, among them Anna Uhl Chamot, William Littlewood, Richard Schmidt, Elaine Tarone, Amy Tsui, Michael Byram, Claire Kramersch, Rod Ellis and Michael Levy.

Five scholarly volumes with selected papers from CLaSIC 2004, 2006, 2008, 2010 and 2012 have been published by the international publishing house, De Gruyter Mouton (Boston and Berlin). They are titled *Foreign Language Teaching in Asia and Beyond: Current Perspectives and Future Directions, Processes and Process-Oriented in Foreign Language Teaching and Learning, Media in Foreign Language Teaching and Learning, Perspectives on individual characteristics and foreign language education, and Culture and foreign language education: Insights from research and implications for the practice.*

## Asia-Pacific Symposium for the Teaching of Asian Languages

In 2008, CLaSIC hosted for the first time a symposium on Asian languages teaching jointly with the Australian National University. The symposium has since been expanded and involved further reputable partners such as Arizona State University, City University of Hong Kong, Chinese University of Hong Kong, La Trobe University, University of California, Los Angeles, University of Hawai'i, University of Madison-Wisconsin and Tokyo University of Foreign Studies in 2010, 2012 and 2014.

