

CLaSIC2018 Programme Day 1: 6th December 2018

Day 1		Auditorium	Coriander	Basil	Clove	Lemongrass	Cardamom
8:30-8:45		Welcome Address & Announcements					
8:45-9:00		Performances					
9:00-9:45		Keynote Lecture 1					
		PHIL BENSON Language Learning Environments: Implications for Autonomy, Motivation and Identity					
9:45-10:00	Tea						
Parallel Session 1	Chair		Chair Mr. Yuzuru Hamasaki	Chair Dr. Aishah Bte Mohamad Kassim	Chair Ms. Johanna Wulansari Istanto	Chair Ms. Katrine R. Hofmann	Chair Prof. Anthony Liddicoat
	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Self-regulation and Metacognition	Instructional Approaches and Methods	Theories of Language Learning Motivation	Symposium for AILA Research Network on Intercultural Mediation
10:00-10:30			HIROKI NOMOTO FARIDAH MOHAMED	HUI CHIA SHIH CINDY HUANG SHENGHUI	VIRAK CHAN	KEITH BARRS	ANTHONY LIDDICOAT MARTINE DERIVRY-PLARD
			Factors Affecting Japanese University Students' Choice of Their Major Second Foreign Languages	The Development of EFL Learners' Metacognition in a Flipped Classroom	Promoting Social Awareness through Journal Writing	Question Everything: Motivating Japanese University Students to Actively Participate in English Classes	Intercultural mediation in language and culture teaching and learning: Introduction to the ReN and to the Symposium (La médiation interculturelle en didactique des langues et des cultures: Introduction au ReN et au symposium)
10:35-11:05			TAE UMINO	NATHAN THOMAS	JOEL HENSLEY NAOKO KAWAKITA	ESTELLE BECH FRANCOIS GHESQUIERE JEAN HANI MUSTAFA	GEORGE ALAO MARTINE DERIVRY-PLARD GENEVIEVE ZARATE
			Study-abroad in Japan in Pictures: Photographs as Data in Life-story Narrative Research for Second Language Learning and Identities	What Do Motivation, Identity, and Autonomy Have to Do With Language Learning Strategies?	In My Culture: Analyzing Nursing Students' Intercultural Competence through Cross-cultural Nursing Presentation Plans	Using Asynchronous Cell-phone Video Production for Improving Students' Oral Communication Skills in a Task-based Learning Environment	Language Teachers of SOAS and INALCO: A Cross-cultural Narrative of Identity Conceived as Habitus (Les enseignants de langues à la SOAS et à l'INALCO: une narration interculturelle de l'identité conçue comme habitus)
11:10-11:40			PETER FRIEDLANDER	TAKESHI NUNOMURA TAE UMINO	JOHN HOWREY	SHINICHI INOI	JACQUELINE BREUGNOT JAMILA GUIZA
			Motivation and Autonomy in Hindi Online Assessment Activities	Using Metalinguistic Knowledge in L2 Instruction of Japanese Prosody	Promoting Learner Autonomy in Extensive Reading through Post-reading Activities	Qualitative Analysis of Primary School English Lessons in Japan in Terms of Students' Enjoyment and Motivation Levels	The Intercultural Mediator's Capability to Connect People (Le médiateur interculturel et la compétence de mise en liens)
11:45-12:15			LYNNE LI	Research Methods and Approaches	CRAIG JACOBSEN	TOSHINORI YASUDA	HIROYUKI OBARI WAI MENG CHAN SATOMI CHIBA
			The Road to Quality Chinese Language Programs in Australian Universities: Where students' Cultural Learning Styles Clicks with Teachers Teaching Styles	Researching the Complexity of Feeling, Identity and Motivation in the L2 Classroom	Teaching Critical Writing Skills in the Digital Age: Fake News and the Rashomon Effect	Influential Factors on L2 Motivation and its Chronological Changes: Entire Life Perspectives Based on Advising in Language Learning	International Language Exchange and Intercultural Development (Échange linguistique international et développement interculturel)
12:15-13:30	Lunch						

Day 1		Auditorium	Coriander	Basil	Clove	Lemongrass	Cardamom
Parallel Session 2	Chair		Chair Mr. Yuzuru Hamasaki	Chair Mr. Yannick Appriou	Chair Mr. Muzzammil Yassin	Chair Ms. Kazuko Morita	Chair Prof. Martine Derivy-Plard
	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Teacher Education and Development	Instructional Approaches and Methods	Theories of Language Learning Motivation	Symposium for AILA Research Network on Intercultural Mediation
13:30-14:00			SIU-LUN LEE	KA LONG ROY CHAN	MARIKO SAKAMOTO	VU TRAN-THANH (CANCELLED)	WAI MENG CHAN DANIEL KWANG GUAN CHAN SEO WON CHI KWEE NYET CHIN SASIWIMOL KLYKLUENG YUKIKO SAITO
			Motivations and Challenges of Adult Foreign Language Learners: Research in Teaching Cantonese as a Second Language	Washback in English Pronunciation Teaching in Hong Kong	Teaching Foreign Language Communication Dealing with the Psychological Factors of the Learners: A Case Study with International Joint projects	Exploring Vietnamese EFL Students' Attitudes Towards Project-based Learning Assessment	Short-term In-country Language Immersion and Intercultural Interactions: Towards a Data-informed Description and Classification of Intercultural Mediations (L'immersion linguistique à court terme dans le pays de langue cible et les interactions interculturelles: Vers une description informatisée et une classification des médiations interculturelles)
14:05-14:35			JYH WEE SEW	HAI LIN	ROBERT POCKLINGTON	ADISORN PRATHOOTHIN (CANCELLED)	BARBARA PIZZICONI NORIKO IWASAKI
			Teaching Noun Classifiers in Malay as Foreign Language	Researching Sociocultural Selves: A Narrative Inquiry of A Non-localized EFL Teacher's Experience	Nothing Succeeds Like Success. Guaranteeing Success in Language Learning	An Analysis of Figure of Speech and its Implications in Teaching Thai as a Foreign Language	Pragmatic and Metapragmatic Action in Developing Intercultural Identities During and After Study Abroad (Action pragmatique et métapragmatique dans le développement des identités interculturelles pendant et après les études à l'étranger)
14:40-15:10			WIMONSIRI HEMTANON	WENWEN TIAN STEPHEN LOUW	Culture, Self and Identity in Language Education A MOOZNAH AULEEAR OWODALLY	Theories of Language Learning Motivation KARINE LESPINASSE ESTELLE BECH	STELLA CAMBRONE-LASNES
			Out of the Ordinary: Thai Language as Social and Cultural Capital of Female Migrant Workers in Little Myanmar, Mahachai	"They Gave You Alien": Appreciative Advising and Reflection in Feedback on Teaching Practice in Pre-service Teacher Training	From Secondary School to University: A Narrative Enquiry of an EFL Lerner's Experience	Promote a Growth Mindset Approach in the Students in Foreign Language Education	Differentiating Instruction in Context: Strategies for Effective Foreign Language Classroom Practices (La pédagogie différenciée en contexte : des stratégies pour des pratiques de classe de langues efficaces)
15:15-15:45			INDRIANTI	SEAN H. TOLAND SIMON THOMAS	WAI MENG CHAN DANIEL KWANG GUAN CHAN SEO WON CHI KWEE NYET CHIN SASIWIMOL KLYKLUENG YUKIKO SAITO	MASANORI MATSUMOTO	MARIKO HIMETA ELLI SUZUKI
			Changes of Learners' Motivation and Identity in Learning Indonesian as a Foreign Language	Knowledge Collaboration in Non-organic Virtual Communities of Practice: The Benefits, Barriers and Motivations	Intercultural Language Learning and Identity Development: Cases From Short-term In-country Language Immersions	The Impact of Study Abroad Programme on Japanese University Students' Motivation and the Development of Motivational L2 Selves	Language Teachers' In-between Identities and What They Want Students to Learn (L'identité « entre-deux » des enseignants de langue et leur objectif vis-à-vis de leurs étudiants dans un espace interculturel)
15:45-16:00	Tea						

Day 1		Auditorium	Coriander	Basil	Clove	Lemongrass	Cardamom
Parallel Session 3	Chair		Chair Mr. Yuzuru Hamasaki	Chair Ms. Jin Hee Cho	Chair Chiung Yao Lin	Chair Ms. Nina Melerio	
	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Teacher Education and Development	Culture, Self and Identity in Language Education	Theories of Language Learning Motivation	
16:00-16:30			HO CHEONG LAM	HAI YEN VU	HIROYUKI NEMOTO	SIMON THOMAS	ANGELA SCARINO MICHELLE KOHLER ANTHONY LIDDICOAT
			Enhancing Awareness of Linguistic Variation in Chinese Characters for Teachers	Making "Effective" English Teachers in Vietnam	The Development of Translingual Literacy and Identities Through Study Abroad	Impacting Motivation, Identity and Autonomy in Learning by Increasing the Appeal of Tools	Assessing Intercultural Mediation in Language Learning: A Focus on Reflection and Metalinguistic Awareness (Évaluation de la médiation interculturelle dans l'apprentissage des langues: une mise au point sur la réflexion et la sensibilisation métalinguistique)
16:35-17:05			SUNIL KUMAR BHATT	DAVID SMID	JINDAN NI	INA WEI PEICHENG FRANK CHANG SHAN-MAO	AILA ReN SYMPOSIUM ROUNDTABLE Chairs Prof. Anthony Liddicoat & Prof. Martine Derivry-Plard
			Heritage Learners of the HFL: Motivation, Culture and Identity	Hungarian Pre-service English Teachers' Motivation: A Mixed-methods Study	Enhancing Student Cultural Knowledge via Introducing Literature into the L2 Class	He Keeps a Low Profile: A Metaphorical Definition of an EFL Pupil's Learning Motivation	
17:10-17:40			APSTAL DAY 1 ROUNDTABLE Chair Dr. Peter Friedlander	ALI MERC	ROSS SAMPSON MICHAEL BURKE DANIEL HOOPER	SPENCE-BROWN ROBYN	
				Assessing the Performance in Teaching Practicum: Different Eyes, Different Views	Shifting Identities in a Social Learning Space	Motivation to Study Languages at High School and University in English Speaking Countries: Individual and Institutional Factors	
17:45-18:15				Other Relevant Topics	ALEXANDRE KOULMAN	Learning Orientations and Learning Styles	
				SELIN YILDIRIM OZGUR YILDIRIM		VIKKI BO WENJIN	
				The Relationship between Listening Anxiety and Listening Comprehension Problems in Learning English as a Foreign Language	The Importance of Symbolic Values in Foreign Language Learning Process: Between Motivation and Identity	"I am Not Here for Fun": Contextualize Adult Learners' Achievement Motivation	