

**CLaSIC2018 Programme Day 2: 7th December 2018**

Day 2		Auditorium	Coriander	Basil	Clove & Lemongrass	Cardamom
8:50-9:00		<b>Announcements</b>				
9:00-9:45		<b>Keynote Lecture 2</b>				
		KATA CSIZER				
		Some of the Components of Language Teacher Motivation: Results of a Questionnaire Study				
9:45-10:00	<b>Tea</b>					
<b>Parallel Session 4</b>	<b>Chair</b>		Chair Mr. Yuzuru Hamasaki	Chair Dr. Lee Peng Cheong	Chair Dr. Helene Girard	
	<b>Sub-theme</b>		<b>Asia-Pacific Symposium on the Teaching of Asian Languages</b>	<b>Technology in Support of Motivation and Autonomy</b>	<b>Learner and Teacher Autonomy</b>	
10:00-10:30			HUGO YU-HSIU LEE	HUI-CHUAN LIAO	CHATRAWEE INTRABOONSOM PORNAPIT DARASAWANG HAYO REINDERS	
			Factors that Influence Chinese Language Learning Process for United Nations Staffs	Learner Engagement in an EFL Process-Writing Program Integrating Automated Writing Evaluation: A Case Study	Fostering Learner Autonomy Through Learner Training in a Thai EFL Context	
10:35-11:05			RICHARD HARRISON	HSIAO-CHIEN LEE	DIEGO MIDEROS BEVERLY-ANNE CARTER	
			Developing an E-Portfolio System for Teaching and Learning Japanese	Young Adults Telling Digital Stories to Construct Identity and Build Peer Relations: An Empirical Study at a Taiwanese EFL Junior College Class	Teachers, Autonomy and the "Need to Finish the Syllabus"	
11:10-11:40			IZUMI WALKER HIROKO TAKAGI	MASAMI KIMURA	HIROMASA OHBA	
			Educational Design to Raise Motivation: A Study on Collaborative Learning in Project-based Learning	ICT, A Motivating Tool: A Case Study with Padlet	Using a Facilitation Technique to Foster Learner Autonomy for Communication in English-Based on Whiteboard Meeting	
11:45-12:15			MIHI PARK JINHEE BAK HYUNSIK MIN	LEVI DURBIDGE	HUI-CHUAN LIAO PEI-SHAN TSOU	
			The Role of Context-based Vocabulary Learning in Associating Sociolinguistic Context with Perceived Image for Learners of Korean	New Ways of Independent Language Learning in Study Abroad: How Tech-Savvy Young People Engage with Language Abroad	An Exploratory Study of Language Learning Engagement of Young Professionals in the Business Event Industry	
12:15-13:30	<b>Lunch</b>					
13:30-14:15		<b>Keynote Lecture 3</b>				
		ANGELA SCARINO				
		Intercultural Language Learning: Developing Student Identity				

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Parallel Session 5	Chair		Chair Mr. Yuzuru Hamasaki	Chair Dr. Osamu Amazaki	Chair Ms. Rungnapa Kitiarsa		
	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Technology in Support of Motivation and Autonomy	Learner and Teacher Autonomy		
14:20-14:50			APSTAL DAY 2 ROUNDTABLE Chair Dr. Izumi Walker	TUSHAR CHAUDHURI	DIEGO MIDEROS		
14:55-15:25				Motivation and Identity in Second Language Acquisition	"It's a Matter of Approach": Approaches to L2 Studying Among University Students in Trinidad and Tobago		Other Relevant Topics
				NAZZAL K. ALTALIB ASER	L2 Motivation and the Type of English Course: An Investigation of L2 Future Selves Among Learners of English at Saudi Universities		A Neuro-Cognitive Model of Interlanguage
15:30-16:00			Chair Mr. Francisco Javier Vallejo Rodr	MATTHEW SUNG CHIT CHEUNG	ETSUKO YAMADA		
			Instructional Approaches and Methods				
			EDUARDO LAGE-OTERO				
			Does the Textbook Matter? The Role of Language Textbook in Fostering Students; Motivation to Learn	Negotiating Participation and Identities: Mainland Chinese University Students' English Learning Experiences in Hong Kong	The Role of Native Speakers in Lingua Franca Communication in Multicultural Classroom		
16:00-16:15	Tea						
Parallel Session 6	Chair		Chairs Ms. Malwina Baranska & Ms. Satomi Chiba	Chair Mrs. Ing Ru Chen	Chair Dr. Sandhya Singh		
	Sub-theme			Motivation and Identity in Second Language Acquisition	Other Relevant Topics		
16:20-16:50			Poster Session A (13) 16:20-17:50	OLIVIER ELZINGRE	KENICHI YAMAKAWA		
				Teenagers' Pre-study Abroad L2 Motivational Narratives	Study Abroad Experiences as Narratives: A Preliminary Investigation Using the Trajectory Equifinality Approach		
16:55-17:25			SANGMOK LEE MITAKA YONEDA et al TARA MCILROY HUI-CHUAN LIAO et al ATSUSHI ASAI LARRY KIMBER et al EDLIN CURTIS YUKIKO OHASHI et al MARIA CZELLER DAVID MCLOUGHLIN et al MONIKA SZIRMAI TONY CRIPPS et al MIKA SUZUKI et al	OKSANA KHARLAY	CYNTHIA DODD		
17:30-18:00				Portuguese and Spanish Language Learning Motivation in Macau: A Comparative Case study	Unleash the Orchestrators! Enable the Collaborators!		
			Self-regulation and Metacognition	Other Relevant Topics			
				TORU YAMASHITA	SWATHI VANNIARAJAN		
				Time-series Analysis of the Interplay of Individual and Collaborative Metacognition in the Process of English Writing at University	Heritage Tamil Language Maintenance in California Bay Area		