| Day 3 | | Auditorium | Coriander | Basil | Clove & Lemongrass | Cardamom |
|-----------------------|-----------|---|--|--|--|----------|
| 8:50-9:00 | | Announcements | | | | |
| 9:00-9:45 | | Keynote Lecture 4 | | | | |
| | | KIMBERLY NOELS | | | | |
| | | Not Just Autonomy, But Competence | | | | |
| | | and Relatedness, Too: Self- | | | | |
| | | Determination and Contextual | | | | |
| | _ | Dynamics | | | | |
| 9:45-10:05 | Теа | | | | | |
| Parallel Session 7 | Chair | | Chairs | Chair Ms. Indrianti Tjan | Chair Ms. Seo Won Chi | |
| | Sub-theme | | Ms. Claudia Finner & Dr. Mihi Park | Curriculum and Materials Development | Assessment and Evaluation | |
| 10:10-10:40 | | | Poster Session B (8) 10:10-11:40 | BEN SHEARON | THI MY HANH PHAM | |
| | | | | Extensive Reading Program Design | Understanding the Context and its Effect on Assessment in EFL Class in Higher Education in Vietnam | |
| 10:45-11:15 | | | CARLA BRIDGE RYO MORIYA | SANAE SHIGETA YUAN CHAO JANG | JOHN W. WILSON | |
| | | | HUI-CHUAN LIAO et al SEIKO OGURI et al RICHARD JAMES SAMPSON | Developing Mobile Learning Japanese Language Course | Electronic Direct and Indirect Formative Written Feedback in ESL Academic Writing Contexts | |
| 11:20-11:50 | | | AMELIA YARWOOD BETHAN KUSHIDA el al MIYUKI ISE el al | DAVID WATKINS REEDY CHARLES ROBERTSON | JEAN GHESQUIERE ESTELLE BECH RAENAHANI CHE | |
| | | | | Program Innovations: From Curriculum Development to Implementation and Evaluation | Video Production in French: Impact on Developing Students' Critical Thinking | |
| 11:55-12:25 | | | | OZGUR YILDIRIM | Learner and Teacher Autonomy WING YIN KAM | |
| | | | | A Qualitative Inquiry of the Adjustment Problems of a Group of Dual Diploma ELT Students in the USA | Developing Learner Autonomy in the Hong Kong Secondary School Classroom | |
| 12:30 | | Closing Ceremony Performances Lunch | | | | |

CLaSIC2018 Programme Day 3: 8th December 2018