

**CLaSIC2018 Programme: Poster Session A & B**

Day 2		Coriander	Coriander	Coriander	Coriander	Coriander
<b>Poster Session A</b> 16:20-17:50	Sub-theme	<b>Curriculum and Materials Development</b>	<b>Culture, Self and Identity in Language Education</b>	<b>Technology in Support of Motivation and Autonomy</b>	<b>Theories of Language Learning Motivation</b>	<b>Instructional Approaches and Methods</b>
		MITAKA YONEDA CHRISTOPHER VALVONA	HUI-CHUAN LIAO HUI-LIN WU	EDLIN CURTIS	MARIA CZELLER	SANGMOK LEE
		Using Students Interviews to Evaluate Usage of Authentic Materials in the EFL Classroom	Native English-speaking Teachers Teaching Abroad: A Case Study of Their Challenges, Difficulties, and Resolutions through the Lens of Activity Theory	Advising and Peer Support Structures to Help Language Learners Bridge Known Gaps in English-Medium Content MOOCS	A Blended Instructional Model for Motivating Language Learners	The effects of Using Multimedia on Language Learning
	Sub-theme	<b>Curriculum and Materials Development</b>	<b>Other Relevant Topics</b>	<b>Technology in Support of Motivation and Autonomy</b>	<b>Theories of Language Learning Motivation</b>	<b>Self-regulation and Metacognition</b>
		TARA MCILROY	ATSUSHI ASAI	LARRY KIMBER TONY CRIPPS	YUKIKO OHASHI NORIAKI KATAGIRI TAKESHI SATO KOKI SEKITANI	DAVID MCLOUGHLIN JO MYNARD
		Curriculum Development for Engagement with Literature: The Case of a Trainee Teacher Course in Japan	Lexical Knowledge Drives the Stepwise Convergence of Concatenation-induced Obstruent Voicing	Applications of Blockchain Technology in Education	The Motivational Effects Facilitated by ESP Digital Materials Integrated with an E-learning System	Self-regulation of Language Learning Motivation beyond the Classroom: One Learner's Journey
	Sub-theme	<b>Motivational Strategies for Teachers and Learners</b>	<b>Teacher Education and Development</b>	<b>Learner and Teacher Autonomy</b>		
		MONIKA SZIRMAI	TONY CRIPPS RICHARD MILES SEAN O'CONNELL	MIKA SUZUKI MICHIKO KUMADA		
	Selling English: Marketing and Motivation	"We Have to Motivate Ourselves to Motivate Others": Creating a Motivation Workshop for English Teachers in Japan	The Role of Extensive Reading in Japanese as a Second Language			

Day 3		Coriander	Coriander	Coriander	Coriander	Coriander
<b>Poster Session B</b> 10:10-11:40	Sub-theme	<b>Motivational Strategies for Teachers and Learners</b>	<b>Motivation and Identity in Second Language Acquisition</b>	<b>Motivation and Identity in Second Language Acquisition</b>	<b>Learner and Teacher Autonomy</b>	
		CARLA BRIDGE	BETHAN KUSHIDA PHOEBE LYON	AMELIA YARWOOD	RYO MORIYA	
		Metaphor as Motivator	Factors that Motivate Students to Use or Not Use a Social Learning Space	Motivation to Learn, L2 Anxiety and Targeted Interventions	Idiodynamic Case Studies of L2 Learners' Emotions Through a Scenario-Based Questionnaire	
	Sub-theme	<b>Motivational Strategies for Teachers and Learners</b>	<b>Motivation and Identity in Second Language Acquisition</b>	<b>Self-regulation and Metacognition</b>	<b>Technology in Support of Motivation and Autonomy</b>	
		MIYUKI ISE MAKOTO TAKEDA	RICHARD JAMES SAMPSON	HUI-CHUAN LIAO CHIA-HSUN LI	SEIKO OGURI DAVID P. ALLEN TETSUO KATO	
	Teacher Demotivational Factors with "Good" Students	Interacting Timescales of Identity and Feeling in L2 Learning	"I Don't Want to Flunk this Course!" Factors Mediating Learning of L2 Students in an Early Alert Program	Motivation and Intake: Creating English Learners Through a Cyclical Blended-Learning Model		