KEYNOTE SPEAKERS

Ofelia García is Professor Emerita in the Ph.D. programs in Urban Education and Latin American, Iberian and Latino Cultures at the Graduate Center of the City University of New York. García has published widely in the areas of language education, bilingualism and bilingual education, sociology of language, and language policy. Among her best-known books are Bilingual Education in the 21st Century: A Global Perspective; and *Translanguaging; Language, Bilingualism and Education (with Li Wei),* which received the 2015 British Association of Applied Linguistics Award. In 2017 she received the Charles Ferguson Award in Applied Linguistics and the AERA Lifetime Career Award in Bilingual Education. She is a member of the National Academy of Education of the United States. She has also been the General Editor of the International Journal of the Sociology of Language *and the co-editor of Language Policy (with H. Kelly-Holmes)*.

Xiaohong 'Sharon' Wen 温晓虹 is a Professor of Applied Linguistics and Chinese Language Acquisition at the University of Houston. She has research interests in learner factors, second language acquisition, and research-based curriculum and instruction. Her recent publications include four books: Studies on Learning and Teaching Chinese as a Second Language (2019); Teaching Chinese as a Second Language: Curriculum Design and Instruction (2015); Studies of Chinese Language Acquisition by English Speakers, (2012); Chinese as a Second Language Acquisition and Instruction (2008). Her research publications also include more than thirty articles in refereed journals. Her L2 Chinese motivation instrument has been adapted and used in multi-language studies including English, Spanish, and Arabic. She is an invited editor for a special issue, the acquisition of Chinese as a first and second language for the journal *Languages* (2020).

Yasu-Hiko Tohsaku (Ph.D. in linguistics, University of California, San Diego) is Professor and Language Program Director at School of Global Policy and Strategy, University of California, San Diego. His current research interests are second language acquisition, language pedagogy, and language assessment. His publications include "Yookoso!: Invitation to Contemporary Japanese", "Yookoso!: Continuing with Contemporary Japanese" (McGraw-Hill 2006), "Doraemon no Dokodemo Nihongo (Japanese Language Learning Anywhere by Draemon)" (coauthor 2009), and "Gakushu no Meyasu (Curriculum Guidelines of Chinese and Korean Instruction in Japanese High Schools)" (co-author, The Japan Forum 2012), "Japanese Language Instruction: 77 Tips Series" (co-general editor, Kuroshio Shuppan 2012-) and "Japanese Language Education x ICT" (supervising editor, Hitsuji Shobo 2019). In "Nippon 3.0 no Shohosen (Prescription for Japan 3.0) "(Kodansha 2013), he proposed a new approach to language teaching and in his upcoming publication, "Social Networking Approach to Japanese Language Teaching: Intersection of Language and Culture in the Digital Age", (co-editor, Routledge), he explores this new approach. He was formerly President of Association of Teachers of Japanese and American Association of Teachers of Japanese, and a board member of Joint National Committee on Languages in the United States. He is currently the Japanese representative to the Executive Board of the National Standards (World-Readiness Standards) Collaborative Project in the United States, President of the International Association of Computer-Based Japanese Instruction, and a board member of Japanese Council on the Teaching of Foreign Languages (JACTFL) in Japan.