

**CLaSIC 2016 Programme: Day 2 (2 December 2016) as of 19 Nov. 2016**

Day 2		Auditorium	Global Learning	Seminar Room 2	Seminar Room 3	Seminar Room 8	Seminar Room 4
8:45-9:00		Announcements					
9:00-9:45		<i>Keynote Lecture 2</i>					
		<b>SATO SHINJI</b> <i>Language Education for Social Future</i>					
9:45-10:00	Tea		Chair Ms Johanna W. Istanto	Chair Ms Malwina Baranska	Chair Dr. Omar Salawdeh	Chair Miss Chiba Satomi	Chair Ms. Morita Kazuko
<i>Parallel Session D</i>	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Instructional approaches and methods	Assessment and evaluation	Autonomy, self-direction and motivation	Teacher education and development
10:00-10:30			SASIWIMOL	CHANG CHINGFEN	KRISTINE CABLING	TARA MCILROY	TONY CRIPPS
			Leaners' Critical Cultural Awareness from an Intercultural Perspective: The Case of an In-Country Thai Language Immersion	Exploring the Contradiction between Students' Expectation and Teachers' Writing Commentary from Activity Theory Perspective	A Comparative Study of Student and Teacher Feedback in the Foreign Language Writing Classroom	Metaphor and Emotion as Pervasive Features in Second Language Reading	"We are Mobile Magicians but Digital Refugees": Helping Prospective English Teachers Explore Technology and Ubiquitous Learning
10:35-11:05			SUNIL KUMAR BHAT	SHIRAHATA TOMOHIKO et al.	SHEN YINGWEN at al.	NEIL CURRY, JO MAYNARD et al.	NGUYEN THI HONG NHAT
			The Pros and Cons of Teaching HINDI and URDU as HINDI-URDU	The Effect of Explicit Instruction and Error Correction on Learners' Grammatical Accuracy	A Study of Appreciation Resources in Teacher Feedback in the Chinese College EFL Context	Evaluation of a 'Learning How to Learn' Course: How Well can We Teach SDLL Skills?	Teacher Learning in CALL: The Case of Vietnam
11:10-11:40			SHAHZAMAN HAQUE	NADIA HAQUE TARIQUE	<b>Other Topic</b> YAMADA ETSUKO	GERARD MARCHESSEAU	GREGORY MINEHANE
			Language Status and Language Learning: Challenges for Urdu in the Indian Sub-Continent	A Comparative Study of Peer and Teacher Feedback in a Bangladeshi ESL Writing Class	Language Ownership in Multicultural Classrooms	Linking Motivation and Progress for Pre-Service English Teachers	University Students Evaluating English Language Teachers in Japan: is Objectivity Lost in Translation?
11:45-12:15				XIAO LINGLAN		LIN CHIA-PEI	CHAN KA LONG
				Investigating Transferability of Interactional Competence: A Case Study of EFL Students at a Chinese University		A Case Study of Elder EFL Students' Perceptions of Learning English Vocabulary with Songs	Hong Kong English: Will the English Teachers' Attitudes and Their Perceptions on Segmental Features of HKE Affect Their Teaching Practices?
12:15-13:30	Lunch						

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13:30-14:15		<b>Keynote Lecture 3</b>					
		<b>HERMANN FUNK</b>					
		<i>Beyond Classrooms and Homework: Diversified Learning Environments as a Challenge for Practitioners and Researchers</i>	Chair Ms. Sasiwimol Klayklueng	Chair Ms. Cho Jin Hee	Chair Mr. Yannick Appriou	Chair Mr. Hamasaki Yuzuru	Chair Ms. Claudia Finner
Parallel Session E	Sub-theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Instructional approaches and methods	Learning theories and ubiquitous learning	<b>POSTER Session A: 14:20-15:05</b>	Learning strategies and learning management
14:20-14:50			ELLI SUZUKI et al.	ALEXANDRE KOULMANN	FRANCES A. C. CRUZ	AOTANI NORIKO et al.	ONO YUICHI
			Pluricultural Competence of Asian Language Students in France	Integrating History in the Teaching of French as a Foreign Language	Tell Me How You Speak, and I'll Tell You What You Are? – An Exploratory Study on Attitudes, Language Usage and Exposure in the Oral Production of German in a Multilingual Context	ASAI ATSUSHI	An Analysis of Learning Process in Speaking Practice and Its Relationship with Japanese EFL Learners' Learning Strategies
						MYNARD JO et al.	
						SUGINO NAOKI et al.	
14:55-15:25			THAI BAO	NURWENI ARI NURWENI	JEAN AD MONSOD		Other Topics
			The Roles of Heritage Students in Mixed Less Commonly Taught Language Classes and Stakeholders' Views: The Case of the Vietnamese Language	The Indonesian EFL Learners' Perceptions on Task Complexity	Reawakening Cultural Connections Through Language: A Didactic Proposal to Integrate Fil-Hispanic Literature in the Teaching of Spanish in the Philippines	<b>Transition Time 10 minutes</b>	DAMIAN RIVERS
						<b>POSTER Session B: 15:15-16:00</b>	The Omnipresent Other: National Identity in English Language Learning
15:30-16:00			OH SUNYOUNG		Other Topics	WATANABE MASATOSHI et al.	
					KASAI CHISE et al.	JEREMY WHITE	
			Incorporation of a Mobile Messaging Application in Korean Language Teaching		Neural Substrates of Automatized Syntactic Processes	YONEDA MITAKA	
						LORRAINE REINBOLD	

