CLaSIC 2016 Programme: Day 2 (2 December 2016) as of 19 Nov. 2016

Day 2	Auditorium	Global Learning	Seminar Room 2	Seminar Room 3	Seminar Room 8	Seminar Room 4
8:45-9:00	Announcements					
	Keynote Lecture 2					
9:00-9:45	SATO SHINJI					
	Language Education					
	for Social Future					
9:45-10:00 Tea			Chair Ms Malwina Baranska	Chair Dr. Omar Salawdeh		
Parallel Sub- Session D theme		Asia-Pacific Symposium on the Teaching of Asian Languages	Instructional approaches and methods	Assessment and evaluation	Autonomy, self-direction and motivation	Teacher education and development
		SASIWIMOL	CHANG CHINGFEN	KRISTINE CABLING	TARA MCILROY	TONY CRIPPS
		Leaners' Critical	Exploring the	A Comparative Study		"We are Mahila Magisiana
10:00-10:30		Cultural Awareness	Contradiction between	of Student and Teacher	Metaphor and Emotion	"We are Mobile Magicians
10.00-10.30		from an Intercultural	Students' Expectation	Feedback in the Foreign	as Pervasive Features	but Digital Refugees":
		Perspective: The Case	and Teachers' Writing	Language Writing	in Second Language	Helping Prospective
		of an In-Country Thai	Commentary from Activity	Classroom	Reading	English Teachers Explore
		Language Immersion	Theory Perspective		rteading	Technology and
		Language mimersion			NEW CURRY	Ubiquitous Learning
		SUNIL KUMAR BHAT	SHIRAHATA		NEIL CURRY,	NGUYEN
			TOMOHIKO et al.	SHEN YINGWEN at al.	JO MAYNARD et al.	THI HONG NHAT
10:35-11:05		The Pros and Cons	The Effect of Explicit	A Study of Ammonistica	Evaluation of a	Teacher Learning in
		of Teaching HINDI	Instruction and Error	A Study of Appreciation	'Learning How to Learn'	CALL: The Case of
		and URDU	Correction on Learners'	Resources in Teacher	Course: How Well can	Vietnam
		as HINDI-URDU	Grammatical Accuracy	Feedback in the Chinese	We Teach SDLL Skills?	
			•	College EFL Context		
			NADIA	Other Topic VAMADA ETCLIVO	GERARD	
		SHAHZAMAN HAQUE	HAQUE TARIQUE	YAMADA ETSUKO	MARCHESSEAU	GREGORY MINEHANE
11:10-11:40				_		
		Language Status and	A Comparative Study of	Language	Linking Motivation	University Students
		Language Learning:	Peer and Teacher Feedback	1	and Progress for	Evaluating English
		Challenges for Urdu in the	in a Bangladeshi ESL	Multicultural	Pre-Service	Language Teachers in
		Indian Sub-Continent	Writing Class	Classrooms	English Teachers	Japan: is Objectivity
					Other Topic	Lost in Translation?
			XIAO LINGLAN		LIN CHIA-PEI	CHAN KA LONG
					A Casa Study of Eldon	Hong Kong English: Will
11:45-12:15			Investigating Transferability		A Case Study of Elder	the English Teachers'
			of Interactional Competence:		EFL Students'	Attitudes and Their
			A Case Study of EFL		Perceptions of	Perceptions on Segmental
			Students at a Chinese		Learning English	Features of HKE Affect
			University		Vocabulary	Their Teaching Practices?
12:15-13:30 Luncl	h				with Songs	U
Lunci	u e					

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		Keynote Lecture 3					
13:30- 14:15		HERMANN FUNK Beyond Classrooms and Homework: Diversified Learning Environments as a Challenge for Practitioners	Chair Ms. Sasiwimol Klayklueng	Chair Ms. Cho Jin Hee	Chair Mr. Yannick Appriou	Chair Mr. Hamasaki Yuzuru	Chair Ms. Claudia Finner
Parallel Session E	Sub- theme	and Researchers	Asia-Pacific Symposium on the Teaching of Asian Languages	Instructional approaches and methods	Learning theories and ubiquitous learning	POSTER Session A: 14:20-15:05	Learning strategies and learning management
14:20- 14:50			ELLI SUZUKI et al.	ALEXANDRE KOULMANN	FRANCES A. C. CRUZ	AOTANI NORIKO et al.	ONO YUICHI
			Pluricultural	Integrating History in	Tell Me How You Speak, and I'll Tell You What	ASAI ATSUSHI	An Analysis of
			Competence of Asian Language Students in France	the Teaching of French as a Foreign Language	You Are? – An Exploratory Study on Attitudes, Language Usage	MYNARD JO et al.	Learning Process in Speaking Practice and Its Relationship with
					and Exposure in the Oral Production of German in a Multilingual Context	SUGINO NAOKI et al.	Japanese EFL Learners' Learning Strategies
			THAI BAO	NURWENI ARI NURWENI	JEAN AD MONSOD		Other Topics
14:55- 15:25			The Roles of Heritage Students in Mixed Less	The Indonesian EFL	Reawakening Cultural Connections Through	Transition Time 10 minutes	DAMIAN RIVERS
			Commonly Taught Language Classes and	Learners' Perceptions on Task Complexity	Language: A Didactic Proposal to Integrate	POSTER Session B: 15:15-16:00	The Onimpresent
			Stakeholders' Views: The Case of the Vietnamese Language	on rusk complexity	Fil-Hispanic Literature in the Teaching of Spanish in the Philippines	WAKISAKA MASAKO	Other: National Identity in English Language Learning
			OH SUNYOUNG		Other Topics	WATANABE MASATOSHI et al.	
15:30- 16:00					KASAI CHISE et al.	JEREMY WHITE	
			Incorporation of		Neural Substrates of	YONEDA MITAKA	
			a Mobile Messaging Application in		Automatized Syntactic Processes	LORRAINE REINBOLD	
			Korean Language Teaching				

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16:00-16:15	Tea	Sub-theme	Asia-Pacific Symposium on the Teaching of Asian Languages	Curriculum and Materials Development	Autonomy, self-direction and motivation	Technology and ubiquitous learning	Teacher education and development
Parallel Session F			Chair	Chair	Chair	Chair	Chair
Session F			Dr. Peter Friedlander	Mr. Gerardo Cruz Vilchez	Mr. Jyh Wee Sew	Mrs. Rungnapa Kitiarsa	Ms. Silvia Neumann
			ROUNDTABLE 2	RICKY GIGANTO	MATSUMOTO MASANORI	SUKSAN	SUGIYAMA AKIKO
						SUPPASETSEREE et al.	et al.
16:20-16:50				On Speaking the Unspeakable – or, of Taboo, Language and Linguistic Taboo	Japanese EFL Students' Views on Native & Non-Native Teachers of English as a Factor Affecting Their Motivation	The Flipped Classroom: Can it Enhance English Listening Comprehension to Pre-University Students in Cambodia?	Impact of the Action Research Experience on Novice Language Teachers
				Other topics		Learning Theories and Ubiquitous Learning	
				YOKOTA HIDEKI et al.	DON AUGUST DELGADO	Wee Lian-Hee et al.	HAMADA YO
16:55-17:25				The Acquisition of English Aspects in Achievement Verbs by Japanese Learners of English	Survey Study of Integrative and Instrumental Motivation in English Language Learning of First Year Students at Naresuan University International College (NUIC), Thailand	Gamified Pedagogy: Examining how a Phonetics App Coupled with Effective Pedagogy can Support Learning	Shadowing as a Technique for Listening and Speaking