

CLaSIC 2016 Programme: Day 3 (3 December 2016) as of 11 Nov. 2016

| Day 3 | | Auditorium | Global Learning | Seminar Room 2 | Seminar Room 3 | Seminar Room 8 |
|---------------------------|------------------|---|---|--|--|---|
| 8:50-9:00 | | Announcements | | | | |
| | | <i>Keynote Lecture 4</i> | | | | |
| 9:00 9:45 | | GLENN STOCKWELL <i>Considering Best Practice in Mobile Language Learning: Making the Most of the Medium</i> | | | | |
| 9:45-10:05 | Tea | | Chair Dr. Daniel Chan | Chair Dr. Amazaki Osamu | Chair Miss Indrianti | Chair Dr. Aishah Mohd. Kassim |
| <i>Parallel Session G</i> | <i>Sub-theme</i> | | Technology and ubiquitous learning | Assessment and evaluation | Instructional approaches and methods | Teacher education and development |
| 10:10-10:40 | | | TITIMA SUTHIWAN | LEE MCCALLUM | ASANO KEIZO | WASSAMILL WATCHARAKAWEEESILP |
| | | | Gamification in Thai Language Teaching at NUS | Demystifying Language Assessment | Teaching EFL through Readers Theatre in the Era of Artificial Intelligence | Fostering the L3 Competence Through the Previously Acquired Knowledge of L2: A Pilot Study of German and English Language in the Thai Context |
| 10:45-11:15 | | | MONIKA SZIRMAI | ANNA MARIE SIBAYAN-SARMIENTO | AWAJI YOSHIMASA | WILAICHITRA NILSAWADDI |
| | | | MOODLE: The Ubiquitous Teacher | When Students Become Teachers: A Proposed Assessment Model for Foreign Language Teaching Practicum | Endangered Teaching Skills behind Flooding Technologies | Developing Thai Education Students Intercultural Competence in a Cultural Interaction Project |
| 11:20-11:50 | | | LIAO BOZHENG | <i>Study abroad and in-country language immersion</i> HASEGAWA HIROSHI | PHAM HUYNH PHU QUY | OKSANA KHARLAY |
| | | | Language-Related Episodes in Learner-Native Speaker Collaboration Writing Interaction on Google Doc | Student Perceptions of Intrinsic Enjoyment/Boredom Coping and the Cultural Significance of Study Tour Activities | Five Steps to Successful Goal Setting in Language Classrooms | He who Teaches Learns: Fostering Teacher Professional Development |
| | | | | <i>Other Topics</i> | | <i>Other Topics</i> |
| 11:55-12:25 | | | RUNGNAPA KITIARSA | QIN RAN et al. | GERARDO VÍLCHEZ CRUZ | PARK MIHI |
| | | | The Use of Screencasts in Teaching Thai as a Foreign Language | Teachers' Feedback on Students' Performance in a Secondary EFL Classroom: A Case Study | Collaborative Marking and Assessment in Foreign Language Writing | An Experimental Study of Cue Sensitivity Development: Classroom Input and Late Bilingualism |