

KEYNOTE SPEAKERS



Phil Benson is Professor of Applied Linguistics and coordinator of the Multilingualism Research Group at Macquarie University. He has taught English as a foreign language in North Africa, the Middle East, Malaysia, Japan and Hong Kong. His main research interests are in the area of multilingualism and include informal language learning beyond the classroom, language learning environments and the language experiences of migrants and international students. His preferred research methods are qualitative and he is especially interested in narrative inquiry and mapping as approaches to language learning research. He is the author of *Teaching and Researching Autonomy in Language Learning* (Pearson, 2011), co-author of *Narrative Inquiry in Language teaching and Learning Research* (Routledge, 2013), and co-editor of *Beyond the Language Classroom* (Palgrave Macmillan, 2011) and a forthcoming volume, *The Multilingual City: Sydney Case Studies*. In his spare time, he enjoys cycling and walking around Sydney's many multicultural neighbourhoods.



Kata Csizér holds a PhD in Language Pedagogy and works as an associate professor and chair at the Department of English and Applied Linguistics at Eötvös University, Budapest. Her main field of research interest is the social psychological aspects of L2 learning and teaching, as well as second and foreign language motivation. She has published over 50 academic papers and has co-authored several books on various topics related to social psychological issues in foreign language learning and teaching.



Kimberly Noels (PhD U Ottawa) is a Professor in the Social and Cultural Psychology area of the Department of Psychology and an Adjunct Professor in the Department of Educational Psychology at the University of Alberta, Canada. Her research interests focus on how cultural, socio-structural, and interpersonal ecologies relate to intrinsic and extrinsic motivation for learning and using new languages; the development of second language competence and ethnolinguistic identities; and the interplay of language and ethnic identity in intercultural relations and the process of acculturation. Her research has received awards from the Modern Language Association, the International Association of Language and Social Psychology, the National Communication Association, and the Society for the Psychological Study of Social Issues.



Xiaohong 'Sharon' Wen 温晓虹 is a Full Professor of Applied Linguistics and Chinese Language Acquisition at the University of Houston. She has research interests in learner factors, second language acquisition, and research-based curriculum and instruction. Her recent publications include four books: *Studies on Learning and Teaching Chinese as a Second Language* (in press 2018); *Teaching Chinese as a Second Language: Curriculum Design and Instruction*, 2015; *Studies of Chinese Language Acquisition by English Speakers*, 2012; *Chinese as a Second Language Acquisition and Instruction*, 2008. Her research publications also include more than thirty articles in refereed journals. Her L2 Chinese motivation instrument has been adapted and used in other language studies such as ESL, Spanish, and Arabic. Five of her empirical studies have been reprinted and translated into different languages such as Chinese and Korean. She is a Principal Investigator for several significant grants from internal and federal sources.