

CLaSIC2016 Poster Sessions on Day 2: 2nd December 2016

Day 2		Seminar Room 8	Seminar Room 8	Seminar Room 8	Seminar Room 8	Seminar Room 8
14:20-15:05						
Poster Session 1	Sub-theme	Learning strategies and learning management	Other topics	Autonomy, self-direction and motivation	Curriculum and materials development	
		AOTANI NORIKO et al.	ASAI ATSUSHI	MYNARD JO et al.	SUGINO NAOKI et al.	
		AN INVESTIGATION INTO HOW LEARNING STRATEGIES AFFECT THE MENTAL LEXICON OF L2 LEARNERS	AN APPEARANCE OF A MENTAL LEXICON AND PHONOLOGICAL PROPERTIES IN CONCATENATION-INDUCED OBSTRUENT VOICING	SUSTAINING MOTIVATION: SELF-DIRECTED LEARNERS' STORIES	COMPARISON OF LEXICAL NETWORK POTENTIALS BASED ON TWO GRADED READERS CORPORA: A PRELIMINARY STUDY	
Day 2		Seminar Room 8	Seminar Room 8	Seminar Room 8	Seminar Room 8	Seminar Room 8
15:15-16:00						
Poster Session 2	Sub-theme	Autonomy, self-direction and motivation	Other topics	Learning Theories and Ubiquitous Learning	Learning strategies and learning management	Curriculum and materials development
		WAKISAKA MASAKO	WATANABE MASATOSHI et al.	JEREMY WHITE	YONEDA MITAKA	LORRAINE REINBOLD
		THE CORRELATION BETWEEN MOTIVATION AND LEARNER AUTONOMY IN ETANDEM: A QUALITATIVE CASE STUDY OF A GERMAN LEARNER OF JAPANESE	THE EFFECTS OF EXTENSIVE READING IN THE EFL CLASSROOM ON ENGLISH WRITING ABILITY AMONG JAPANESE HIGH SCHOOL STUDENTS	BYOT/BYOD: THE OPINIONS AND PERCEPTIONS OF PARENTS IN JAPAN	ASSESSING EMPLOYER EXPECTATIONS OF COLLEGE GRADUATES: REFLECTIONS ON THE VALUE OF ENGLISH DURING THE JOB-SEEKING PROCESS	MOTIVATING EFL LEARNERS THROUGH DEBATE