

## KEYNOTE SPEAKER



Yasu-Hiko Tohsaku (Ph.D. in linguistics, University of California, San Diego) is Professor and Language Program Director at School of Global Policy and Strategy, University of California, San Diego. His current research interests are second language acquisition, language pedagogy, and language assessment. His publications include “Yookoso!: Invitation to Contemporary Japanese”, “Yookoso!: Continuing with Contemporary Japanese” (McGraw-Hill 2006), “Doraemon no Dokodemo Nihongo (Japanese Language Learning Anywhere by Draemon)” (coauthor 2009), and “Gakushu no Meyasu (Curriculum Guidelines of Chinese and Korean Instruction in Japanese High Schools)” (co-author, The Japan Forum 2012), “Japanese Language Instruction: 77 Tips Series” (co-general editor, Kuroshio Shuppan 2012-) and “Japanese Language Education x ICT” (supervising editor, Hitsuji Shobo 2019). In “Nippon 3.0 no Shohosen (Prescription for Japan 3.0)” (Kodansha 2013), he proposed a new approach to language teaching and in his upcoming publication, “Social Networking Approach to Japanese Language Teaching: Intersection of Language and Culture in the Digital Age”, (co-editor, Routledge), he explores this new approach. He was formerly President of Association of Teachers of Japanese and American Association of Teachers of Japanese, and a board member of Joint National Committee on Languages in the United States. He is currently the Japanese representative to the Executive Board of the National Standards (World-Readiness Standards) Collaborative Project in the United States, President of the International Association of Computer-Based Japanese Instruction, and a board member of Japanese Council on the Teaching of Foreign Languages (JACTFL) in Japan.