

Poster Presentation: Day 2 (7 Dec 2012)

	<i>Intercultural language teaching</i>	<i>Curriculum and materials development for culture teaching</i>	<i>Sociolinguistics and foreign language teaching</i>	<i>Other Topics</i>	<i>Other Topics</i>
Poster Session 1 (Level 2 Foyer)	AOTANI, NORIKO / SUGINO, NAOKI	BEGG, CAROL	XI, JIE / GU, LUWEN	KIRIMURA, RYO / SHIMIZU, YUKO / YOSHIMURA, MASAHIRO	YAMAKAWA, KENICHI / OHBA, HIROMASA
13:35-14:15	Profiles of Japanese EFL learners and their acceptance of transfer in word meaning expansion	"Global literacies" in a global citizenship class	Chinese learners' attitudes to English accent varieties and their identity construction	Bridging the gap between Japanese students' experience in general English and specific language needs in Economics	A study of the effects of English teaching practice on teacher efficacy among student teachers in Japan
	<i>Intercultural language teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Educating teachers for culture teaching</i>	<i>Other Topics</i>
Poster Session 2 (Level 2 Foyer)	CHEN, CHUN-MEI	EIAMMONGKHONSA KUN, SUNPORN	RIVERS, DAMIAN/ ROSS, ANDREW	SUGINO, NAOKI / KOGA, YUYA / KAWASHIMA, HIROKATSU	OGURI, SEIKO / YANAGI, TOMOHIRO
14:45-15:25	Intercultural awareness in teaching Mandarin numerals and approximation	Communication: The relationship between language and culture	Racialized dimensions of desirable English language teachers in Japan	Instructors' heuristics on the use of L1 in EFL classrooms	Building autonomous EFL learner skills through semi-direct writing feedback