

Poster Presentation: Day 3 (8 Dec 2012)

	<i>Curriculum and materials development for culture teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Culture, identity and motivation</i>	<i>Other Topics</i>
Poster Session 3 (Level 2 Foyer)	GU, LUWEN / XI, JIE	MILLER, JULIA / KWARY, DENY	LOE, NIE FONG FANNY	SUGINO, NAOKI / SHOJIMA, KOJIRO / SHIMIZU, YUKO / OHBA, HIROMASA / YAMAKAWA, KENICHI / NAKANO, MICHIKO
10:20-11:00	Listening to students' voices: How to improve culture teaching in the EFL curriculum of Chinese research universities	When is a bluebottle not a bluebottle? Explaining culturally bound terms through an online Australian cultural dictionary database	Motivating students to learn by doing project and through exposure to the target language culture	Effects of changes in language education policy on Japanese EFL learners' proficiency
	<i>Curriculum and materials development for culture teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Other Topics</i>	<i>Other Topics</i>
Poster Session 4 (Level 2 Foyer)	NUCKOWSKA, EWA / BARANSKA, MALWINA	ZENG, LIYING	OHBA, HIROMASA / KIKUCHI, YURIE	STOTTS, AMY / OGURI, SEIKO
11:20-12:00	Culture and listening comprehensions in a foreign language classroom	How to deal with the culture difference in language teaching	The effects of cooperative learning on process writing in the English classroom	Selecting and recommending materials for autonomous learning success