

CLaSIC 2012 Programme: Day 1 (6 Dec 2012)

Day 1	Auditorium	Seminar Room 1	Seminar Room 2	Seminar Room 3	Cardamom Room
8:30-8:45	Welcome Address & Announcements				
8:45-9:00	PERFORMANCES				
9:05-9:50	Keynote Lecture 1 BYRAM, MICHAEL Culture in foreign language learning – The implications for teachers and teaching				
9:50-10:10	TEA				
<i>Parallel Session 1</i> <i>Sub-theme</i>	<i>Intercultural language teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Curriculum and materials development for culture teaching</i>	<i>Educating teachers for culture teaching</i>	<i>APSTAL - Culture and culture awareness in foreign language learning</i>
	MILLER, JULIA	BRETAULT, FRANÇOIS	CHEN, ZONGMIN / BLACK, PAUL	MOLONEY, ROBYN / XU, HUI LING	WU, WEIPING
10:10-10:40	Who wants to be a grammar millionaire? Making intercultural language teaching fun	Encouraging students to discover a foreign culture in their own environment - A case study of a project in the French class in Singapore Management University	The treatment of Chinese culture in the New Practical Chinese Reader	"We are not teaching Chinese kids in Chinese context, we are teaching Australian kids": Changing beliefs in teachers of Chinese language in the Australian classroom context	Needed in language teaching and learning: Which part of the culture and how?
	ORLANDO, ROSEMARY	CHAN, DANIEL	HSIAO, HUICHEN / HUANG, I-NING / WU, YU-TING / WU, YING-CHEN	STACEY, KAREN / CORDER, DEBORAH / ROSKVIST, ANNELIES / HARVEY, SHARON	ISTANTO, JOHANNA WULANSARI / INDRIANTI
10:45-11:15	Building community: Culturally responsive approaches in EFL teacher education	Cultural influences on the French language and their implications for teaching	Metaphor in L2 Chinese vocabulary teaching	Development of cultural knowledge through immersion programmes: Framing and reframing	Nurturing learners' cultural awareness through project based approach
	SEW, JYH WEE	Culture, identity and motivation	SHIMIZU, HIDEKO / MUEHLEISEN, VICTORIA	RONG, LINAN	APSTAL - Study abroad and language contact
11:20-11:50	Intelligent structures in idiomatic Asian cultural scripts	Imagined communities: Perspectives of English language learners in Australia	Teaching culture through cyber space projects: Between students in Japan and students in the U.S.	A study on the roles of ESL teachers in culture teaching	Success and challenges of CLS Malang: Toward an immersion Indonesian abroad program
	BARANSKA, MALWINA	CHEN, XUEMEI	NORMAND-MARCO NNET, NADINE / CORDELLA, MARISA	Culture, identity and motivation	
11:55-12:25	Using gestures to enhance sentence connectors in a French oral communication – A case study in the Centre for Language Studies, NUS	Interpretation of the difference between teacher talk and student talk in ESL classrooms in terms of cultural conflict	Learning culture through blogging	SURIYATHAM, WATJANA An exploratory study of learning English through songs: EFL Thai undergraduate learners' views	Discussion Forum 1
12:25-13:25	LUNCH				

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13:30-14:00	SIREGAR, FENTY LIDYA An investigation of Indonesian EFL students' beliefs about intercultural communication	DE SAINT LEGER, DIANE Learners' perception of the teaching of culture in the foreign language classroom: An exploratory study	MINEHANE, GREGORY / MARKOVITZ, ROBERT How to make independent study abroad successful	WALKER, IZUMI Raising socio-cultural awareness through contextual analysis of TV drama: A pedagogical approach for Keigo
	KLAYKLUENG, SASIWIMOL The cultural portfolio project: A process-oriented pedagogy for intercultural learning	GANDANA, ISTI Critical thinking, (inter)cultural awareness and pedagogical dilemmas: Stories of three university teachers in Indonesia	OGURO, SUSAN / GIOVANANGELI, ANGELA Supporting university students' intercultural development through international exchange	<i>APSTAL – Culture, identity and motivation</i> LEE, SIU-LUN Identity negotiation and socio-cultural pressure of learners of Cantonese as a second language in Hong Kong: Implications to language teaching methodology
14:40-15:10	CARTER, BEVERLY-ANNE Yumi's story: Reasserting the role of culture and intercultural competence in language teaching/learning	KUAN, FANG-FANG / SUNG, JU-YU / HSIAO, HUICHEN / LIN, HSIANG-CHUN Designing a culture-related Mandarin idioms reading test for classroom-based assessment	CRIPPS, TONY Using iBooks Author and iPads to help students prepare for studying abroad	KUMAR BHATT, SUNIL The popular culture of Bollywood in teaching FHL: Facilitator or debilitator?
	CHAU, KAM HUNG CARRIE / IP, KWOK CHUN IRENE Acquisition of bilingual glossary as a basic step towards intercultural language awareness		TSAI, YAU Culture shock as an intercultural outcome among EFL students studying abroad	Discussion Forum 2
15:45-16:05	TEA			
<i>Parallel Session 3</i> <i>Sub-theme</i>	<i>Intercultural language teaching</i>	<i>Curriculum and materials development for culture teaching</i>	<i>Study abroad and language contact</i>	<i>APSTAL - Culture and culture awareness in foreign language learning</i>
16:05-16:35	ZUMBIHL, HELENE Impact of the relationships between the host family and the foreign student during an immersive experience abroad	DIAZ, ADRIANA Developing intercultural language teaching resources: Challenges and opportunities	CRIPPS, TONY "If someone doesn't say anything it's hard to help them": Students' and teachers' perspectives on studying abroad	HO, GIA ANH LE Use of social media to foster an active construction of understanding through cultural reflection in a foreign language
	FLOREZ, MARTHA / PINEDA-BERNUY, EDITH Awakening of indigenous cultural pride: Interplay between heritage and foreign language learning	MACHIDA, SAYUKI Language and culture in a Japanese foreign language course	SOHARI, RITA ROHAIZAH / TRENAMAN, MARIA MAGDALENA Studying in Germany: Issues and challenges faced by Malaysian students	<i>APSTAL - Culture, identity and motivation</i> HAIDA, KIYOSHI Teaching Yolngu languages and culture: Using skype to interact
17:15-17:45	<i>Other topics</i>	WANDEL, REINHOLD South and Southeast Asia in the German EFL-classroom	<i>Other topics</i>	Discussion Forum 3
	KASAI, CHISE / TAKAHASHI, JUN / MINOURA, MISAKI / HATTORI, NATSUMI / IWAI, ARISA / NAKAMURA, YURI		HUANG, SHENG-HUI	
	Bilingual cognition - The relationship between perceptual differences and second language proficiency	A cultural perspective on learner strategies		