

CLaSIC 2012 Programme: Day 2 (7 Dec 2012)

Day 2	Auditorium	Seminar Room 1	Seminar Room 2	Seminar Room 3	Cardamom Room
9:00-9:10	Announcements				
9:10-9:55	<p>Keynote Lecture 2</p> <p>KONDO-BROWN, KIMI</p> <p>Language use, acculturation, and identity: Heritage language speakers in Hawai'i</p>				
9:55-10:15	TEA				
<i>Parallel Session 4</i> <i>Sub-theme</i>	<i>Instructional approaches for culture teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Culture, identity and motivation</i>	<i>Culture, identity and motivation</i>	<i>APSTAL - Other Topics</i>
10:15-10:45	CHAMOT, ANNA UHL	CHEN, CHUN-MEI	DHANAPALA, KUSUMI VASANTHA / HIRAKAWA, YUKIKO	MATSUMOTO, MASANORI	BARNARD, ERLIN / RAFFERTY, ELLEN
	Focus on culture in planning instruction	Effects of language experience on the performing of localized greetings in L2 Mandarin	Cultural differences and similarities of reading motivation among L2 learners	Motivational changes and their affecting factors among students from different cultural backgrounds	Developing language-specific oral proficiency guidelines
10:50-11:20	WONG, MARY SHEPARD	<i>Instructional approaches for culture teaching</i>	<i>Other Topics</i>	RIVERS, DAMIAN	<i>APSTAL - Curriculum and materials development for culture teaching</i>
		KITAI, SAEKO	CHIU, YI-HUI		SUTHIWAN, TITIMA
	Teaching and assessing culture learning in faculty-led teaching trips in Thailand and Myanmar	Students' language and cultural learning through video clips	Investigating EFL learners' perceptions of English pronunciation in Taiwan: An exploratory factor analysis	The cultural complexities of native-English speaker teacher identities	Thai story: Intermediate Thai textbook for culture teaching
11:25-11:55	CORDER, DEBORAH / U-MACKEY, ALICE	OKAZAKI, TOMOMI	ASO, TAKUJI	OGURI, SEIKO / OTA, NOBUYUKI	<i>APSTAL - Instructional approaches for culture teaching</i>
	Second life as a learning and teaching approach for the development of intercultural communicative competence	What are we dealing with in foreign/second language classes? Is it grammar or culture? The example of Japanese sentences with donative verbs	Cultural difference constructed through different participation: Legitimate peripheral participation in an English-medium college in Japan	Kids' seminar on cultural awareness: Increasing intercultural readiness in Japan's elementary students	TOMIMORI, NOBUO / NOMOTO, HIROKI
12:00-12:30	DUPUY, BEATRICE	<i>Sociolinguistics and foreign language teaching</i>	<i>Curriculum and materials development for culture teaching</i>	HU, TSUICHUN	
		WETZEL, PATRICIA / KONOMI, EMIKO	SETYANINGSIH, YUDI		
	Cultural immersion/interpretation in the foreign language classroom: Retooling a global simulation-based intermediate foreign language course through a pedagogy of multiliteracies	Japanese keigo through signs and advertisements	Using Webquest to develop intercultural awareness: A material development for communication class in the English department	The development of symbolic competence in the English learning contexts of Taiwan	Discussion Forum 4
12:30-13:30	LUNCH				

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Parallel Session 5 <i>Sub-theme</i>	Instructional approaches for culture teaching	Culture and culture awareness in foreign language learning	Heritage language education	Culture, identity and motivation	APSTAL - Instructional approaches for culture teaching
13:35-14:05	HANNACHI, RADIA / KAWECKI, REGIS	HODSON, RICHARD	KOSHIBA, KENTA	MILLINGTON, NEIL	COWELL, DUSTIN
	Introducing Breton culture using the IntUne corpus	Rewriting the cultural content of English jokes in the EFL classroom	Habitus, identities, and language learning experiences of Japanese heritage/background learners at an Australian university	Facebook me! – Using social media to develop intercultural contact opportunities	Teaching culture in the Arabic language classroom through stories and storytelling
14:10-14:40	Culture and culture awareness in foreign language learning	LIAO, HUI-CHUAN / WENG, YI-TING	KURATA, NAOMI	SCHMIDT, GABRIELE	APSTAL - Educating teachers for culture teaching
	KAWAGUCHI, YOSHIKAZU				GAO, BOB
	Teaching politeness expressions in an elementary SL/FL Japanese class	Speakership: Effects of cultural orientation, and task roles in a communication task	Learning experience, ideal self and ought-to self of Japanese home-background speakers at an Australian university	"Because I am interested in German-speaking people and their culture": The culture motive of German studies students in Australian universities	Training and assessing Australian Chinese teachers
14:45-15:15	ANG, CHOOI KEAN / NGU, MOI KWE / OOI, SYTTIN	IP, KWOK CHUN IRENE	MAHONEY, CAROLINE	SIDDELL, FELIX	Discussion Forum 5
	Meaningful learning in teaching of culture using project-based learning approach	Movies as a medium for culture teaching in enhancing understanding of intercultural communication	Exploring the intercultural in Australian community languages teaching	Obstacles and incentives for English speaking learners of Italian	
15:20-15:50	MCCLOSKEY, KAREN / OGIHARA, SAEKO	LIAO, HUI-CHUAN / HUANG, SSU-WEI	MOLONEY, ROBYN / OGURO, SUSAN	STRACKE, ELKE	
	Clicking our way to culture: Use of stereotypes in the foreign language classroom	Developing language learners' competencies through multicultural service-learning experiences	Constructing a Japanese identity beyond Japan: An analysis of the role of heritage language development and use in identity formation	An exploration of the motivational profile of Australian community/heritage language learners	
15:50-16:10	TEA				
Parallel Session 6 <i>Sub-theme</i>	Assessment and evaluation in the teaching of culture	Acculturation and language socialization	Heritage language education	Culture, identity and motivation	
16:10-16:40	LUO, BIN	VANNIARAJAN, SWATHI	SUGINO, TOSHIKO	RAJAGOPALAN, KANAVILLIL	
	The teaching of Chinese culture in mainland TCFL classrooms: Problems and solutions	Curriculum for intercultural communication classes in Silicon Valley high-tech industries	Difficulties for mother tongue maintenance: In case of Nikkei Brazilian in Japan	Culture as an experience of identity formation in foreign language learning	
16:45-17:15	LO, YA-FEN	JACOBSEN, CRAIG	Transculturalism in foreign language learning	IWASAKI, SHIMAKO / KURATA, NAOMI / HUANG, HUI	
			DANIELEWICZ-BETZ, ANNA		
	Culture and plagiarism: Novice graduate students' perspectives	Native speaking English teachers in China from 1949 to 1976: The nativization of the native speaker in educational, political, economic, and linguistic subcultures	"Where are you from, Dr?": Acquiring transcultural competence for English-based professional communication	Heritage language socialization in Japanese and Chinese: Discursive practices to construct identity, motivation, and multi-culturality	