

CLaSIC 2012 Programme: Day 3 (8 Dec 2012)

Day 3	Auditorium	Seminar Room 1	Seminar Room 2	Seminar Room 3
9:00-9:10	Announcement			
9:10-9:55	<p>Keynote Lecture 3</p> <p>KRAMSCH, CLAIRE</p> <p>Reframing the cultural component of foreign languages in an era of globalization</p>			
9 : 55-10 : 15	TEA			
<i>Parallel Session 7</i> <i>Sub-theme</i>	<i>Educating teachers for culture teaching</i>	<i>Instructional approaches for culture teaching</i>	<i>Culture and culture awareness in foreign language learning</i>	<i>Culture, identity and motivation</i>
10:20-10:50	MOLONEY, ROBYN / HARBON, LESLEY / FIELDING, RUTH	YAMADA, ETSUKO	HUANG, SHIH-JEN	CROZET, CHANTAL
	Varying the I.R.E. turn: Pre-service language teachers adopting an intercultural stance in their pedagogy	Managing intercultural dimension in a mixed nationality classroom	An intercultural genre analysis of letters of recommendation for academic positions	First, second, third place and beyond: Reflection on a philosophy of self & identity for intercultural language teaching
<i>Sub-theme</i>	<i>Study abroad and language contact</i>	<i>Assessment and evaluation in the teaching of culture</i>	<i>Culture, identity and motivation</i>	<i>Culture, identity and motivation</i>
10:55-11:25	TAKAHASHI, AKIKO	HAMMER, JUDITH / SCHMITT, ELENA	ROENGPITYA, RUNGPAT / PATYAIYING, CHANAN / TAENGTARD, KRIT	GILL, CHAMKAUR
	Japanese student teaching internship program in Australia	Shifting paradigms: A model for the integrated assessment of language and culture	An intercultural and interdisciplinary study: The case of the Phantom of the Opera	Motivating ESL learners to speak in English through drama: Adopting identities
11:30-12:00	FURUMURA, YUMIKO		KUO, JUN-MIN	LI, LYNNE
	What made students get curious about foreign countries?		Self-discovery and language development: Studying English from a critical literacy perspective	Cultural learning styles – “Is there such a thing?”
12:00-13:30	Lunch & Closing Ceremony			