

Formatting Information for CLaSIC 2010 Conference Proceedings

All presenters are requested to submit their papers by **15 October 2010** for inclusion in the conference proceedings, which will be published in digital format (with ISBN). Manuscripts that reach us after this date can no longer be included in the proceedings. Only soft copies of manuscripts in *Microsoft Word 2003* or *2007 Document* should be sent to clasic2010@nus.edu.sg as e-attachments.

Files should be saved under filenames according to the following format.

famillyname_givenname.doc
(E.g., chan_waimeng.doc)

Papers with multiple authors should be named after the first author only.

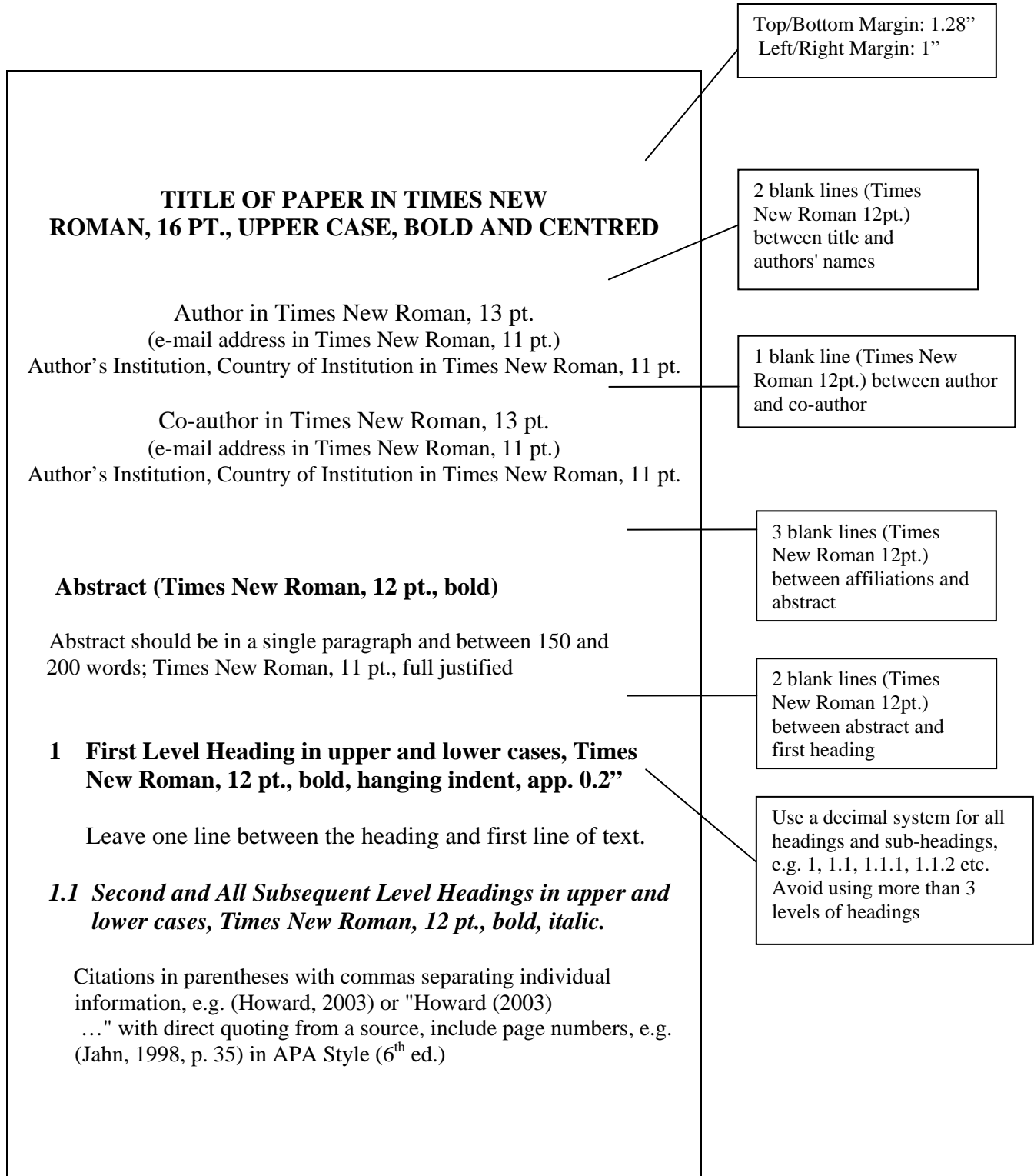
One copy of the proceedings will be distributed to each registered participant. Please format your manuscript according to our stylesheet. Please check your manuscript carefully for spelling and grammatical errors. Authors are responsible for the linguistic and factual accuracy in their own manuscripts. Your cooperation is much appreciated as this will reduce production time and minimize possible formatting errors.

For any enquiries, please email us at the above address.

Style Sheet for CLaSIC 2010 Proceedings

<i>Document Format:</i>	Microsoft Word (2003 or 2007)
<i>Paper Size:</i>	A4
<i>Margins:</i>	Left and right, 1", Top and bottom: 1.28"
<i>Length:</i>	The file size for the manuscript should not exceed 2MB.
<i>Font/Sizes:</i>	Times New Roman 12 pt. for main body, references, 11 pt. for captions of tables and figures
<i>Line Spacing:</i>	Single (unless otherwise indicated)

Please refer to the examples in the following pages for more information.



Figures

All graphs, diagrams and photos are labeled as figures and numbered in running order. Figures and captions (Times New Roman, 11 pt., Boldface) are centred on the page. Captions appear one blank below the figures

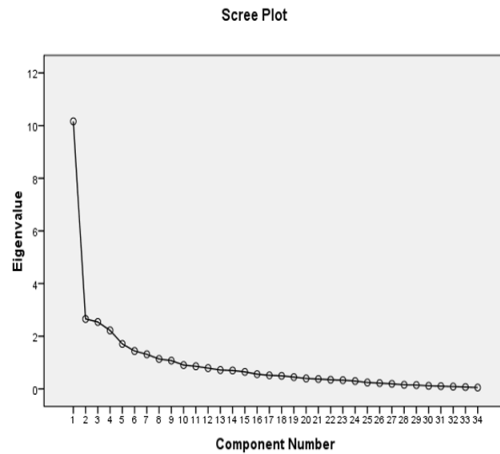


Fig. 1. Scree plot for preliminary analysis

Tables

Tables and captions (Times New Roman, 11 pt., Boldface) are centred on the page. Caption appears one blank line above the table.

Table 1. KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy		.725
Bartlett's Test of Sphericity	Approx. Chi-Square	1617.528
	df	561.000
	Sig.	.000

Footnotes

Use footnotes sparingly in Times New Roman, 10 pt.

References

References in alphabetical order to follow APA Publication Manual, 6th ed., Washington, DC).

Article in a Periodical:

Montrul, S., & Slabakova, R. (2003). Competence Similarities between Native and Near-native Speakers. *Studies in Second Language Acquisition*, 25, 35-398.

Books/Monographs:

Stevick, E.W. (1989). *Success with foreign languages*. Hertfordshire: Prentice Hall.

Ward, C., & Renandya, W. (Eds.) (1999). *Language teaching: New insights for the language teacher*. Singapore: SEAMEO Regional Language Centre.

Book Chapter:

Prabhu, N.S. (1999). Teaching is at most hoping for the best. In C. Ward & W. Renandya (Eds.), *Language teaching: New insights for the language teacher* (pp. 48-57). Singapore: SEAMEO Regional Language Centre.

Article in an Online Periodical:

Wolfe, E.W., & Manalo, J.R. (2004). Composition medium compatibility in a direct writing assessment of non-native English speakers. *Language Learning and Technology*, 8, 53-65. Retrieved from <http://lt.msu.edu/vol8num1/wolfe/default.html>

Online Document:

Noblitt, J.S. (1995). *Cognitive approaches to listening comprehension*. Retrieved from <http://www.unc.edu/cit/iat-archive/noblitt3.html>

Unpublished Conference Paper

Sew, J.W. (2008, April). *Language pedagogy in the global age: A Malay experience*. Paper presented at ASAIHL Conference on Borderless Education, Bangkok, Thailand.

Unpublished Thesis

He, Y. (2008). *Exploring the Chinese blogosphere: The motivations of blog authors & readers* (Unpublished master's thesis). National University of Singapore, Singapore.