

CLaSIC 2022 Programme (Day 1)

Day 1		Room 1	Room 2	Room 3	Room 4
9:00-9:15		Welcome Address & Announcements			
9:15-10:00		Keynote Lecture 1			
		Xiaohong 'Sharon' Wen			
		Motivation and Learning Experience across Chinese Language Proficiency Levels			
10:00-10:15	Break				
Parallel Session 1	Sub-Theme		Asia-Pacific Symposium on the Teaching of Asian Languages (APSTAL)	Other Topics	Instructional Approaches and Methods
10:15-10:45			Sunil Kumar Bhatt	Peter Suwarno	Ching-Yi Tien
			Hybrid Teaching and Hindi-Urdu as Second/Foreign Language Education	The Role of Foreign Language Programs in Environmental Preservation: An Ecolinguistic Discourse Analysis of Language Teaching Materials and Activities	Assessment for Learning and Assessment of Learning: A Case Study in Taiwan
10:50-11:20			Peter Friedlander	Janice Winearls Keynton	Chun-yin Doris Chen
			Indian Religious Literature in Higher Level Hindi Studies: Past, Present and Future Perspectives	Heritage is Not Enough: The Case for Considering Language Use in the Motivation of Learners of Chinese	Teachers' Questioning and Feedback in CSL Classrooms: Novice vs. Senior Teachers
11:25-11:55			Rungnapa Kitiarsa / Liana Kosasih	Yihan Xu / William Littlewood	
			The Development of Reading Proficiency Test for SEA Languages (A Case Study of Bahasa Indonesia and Thai Language)	Self-transcendent Motivation	
11:55-13:15	Break				

Parallel Session 2	Sub-Theme		Asia-Pacific Symposium on the Teaching of Asian Languages (APSTAL)	Disruptive Pedagogy in Language Education	Instructional Approaches and Methods
13:15-13:45	Presentation		Mardian Shah Omar	Andrew Littlejohn	Steven C. Pan / Sergio Rodríguez Flores
			Efforts to Improve Malay Language Master among China Students at the University of Malaya	Shifting Power and Control in Secondary Schools: Shared Classroom Decision-making to Engage Learners	Investigating the Generalisability of the Interleaving Effect for L2 Grammar Learning
13:50-14:20	Presentation		Hiroki Nomoto / Rin Kuroda	Rungpat Roengpitya	Keith Barrs
			Corpora of Linguistic Acceptability (CoLA) as a Tool for Objective Determination of the Difficulty of Grammar Points	Online Pedagogy of the Thai-English Syntactic Theory on Scalarity for Thai EFL Tertiary Learners in Thailand	Incidental Exposure to English in the Japanese Language
				Disruptive Pedagogy in Language Education	Interculturality and Pluriculturalism
14:25-14:55	Presentation		APSTAL Day 1 Roundtable	Izumi Dryden	Chun-yin Doris Chen / Chi-ting Alvan Chung
				Paradox Lost: Ways to Improve Students' Confidence in Learning English	No Cross-linguistic Variation? Evidence from Chinese and English Apology Response Strategy Use
14:55-15:05	Break				

Parallel Session 3	Sub-Theme		Language Teachers and Learners in the 21st Century	Teacher Education and Development	Interculturality and Pluriculturalism
15:05-15:35			Roser Cervera	Albert Ágnes	Daniel Chan
			From Sapiens to Ludens: How Technology Can Enhance Foreign Language Learning in an English Medium University in China	Coping with Change: Adapting to Online Education during the COVID-19 Pandemic in Hungarian High Schools	Reflective Intercultural Comparisons: A Case Study
	Sub-Theme		Language Teachers and Learners in the 21st Century	Teacher Education and Development	Interculturality and Pluriculturalism
15:40-16:10			Eduardo Lageotero	Spissich Boglárka	Li Bin / Nesrine Triki / Antonella Maria Giacosa
			Barriers to Success in Foreign Language Education: The Case of Thailand	How to Use Instagram and TikTok in EFL teaching: Teacher Trainees' Insights	Virtual Co-construction of City Stories through Surveying Language Landscapes
	Sub-Theme		Language Teachers and Learners in the 21st Century	21st Century Skills and Language Education	
16:15-16:45			Michał B. Paradowski / Magdalena Jelińska / Andrzej Jarynowski / Ali H. Al-Hoorie	Kholoud Al Madanat	
			Language Teaching and Learning in Virtual Environments: Pandemic Lessons for a Post-Pandemic Future	From EFL Games to ELF Friendly Games	
16:45-17:00	Break				
17:00-17:45		Keynote Lecture 2			
		Anthony Liddicoat			
		Developing a Critical Intercultural Perspective in Language Learning			