

CLaSIC 2022 Programme (Day 2)

Day 2		Room 1	Room 2	Room 3	Room 4
Parallel Session 4	Sub-Theme		Asia-Pacific Symposium on the Teaching of Asian Languages (APSTAL)	21st Century Skills and Language Education	Mobile and Other Technologies in Language Learning
9:00-9:30	Presentation		Siu-lun Lee	Samira Belyazid	Nana Takeda Kolb
			Re-aligning the Peer Tutoring System in Language Education	"Talking well " and " Writing well ", Today: From a Historical Perspective	An Attempt to Stimulate WTC (Willingness to Communicate) Utilizing Ment.io as an Online Discussion Board in a Japanese Language Class
9:35-10:05	Presentation		Ho Cheong Lam	Richard Miles	Yo Hamada
			Teachers' Understanding of Teaching for Ethnically Diverse Learners	The English Language Rhetorical Techniques Employed by Japanese Activists	Selective-shadowing for Aural Vocabulary Acquisition
10:10-10:40	Presentation		Lynne N. Li / Yanying Lu	Curtis Edlin	Felicia Adrienne / Nugroho Artadi Pujowidianto
			Teacher's Cultural Communication Styles in a Chinese-English Translation Class: A Case Study in an Australian University	Language Learning to Develop Autonomy: A Common Element Undergirding 21st Century Skills	The Use of Instagram Reels in Teaching Bahasa Indonesia as a Third Language
10:40-10:50	Break				

Parallel Session 5	Sub-Theme		Asia-Pacific Symposium on the Teaching of Asian Languages (APSTAL)	21st Century Skills and Language Education	Instructional Approaches and Methods
10:50-11:20	Presentation		Junhai Guo	Joel Hensley	Chan Yin Wa
			Teaching and Learning Chinese as a Heritage Language in Japan	Exploring Cross-cultural Nursing in Japan to Create English for Specific Purposes Materials	What Should be Included in an Effective Phonology Training Programme for ESL Learners?
			Asia-Pacific Symposium on the Teaching of Asian Languages (APSTAL)	Language Teachers and Learners in the 21st Century	Instructional Approaches and Methods
11:25-11:55	Presentation		Izumi Walker / Saeko Kitai / Akiko Ito	Kazuki Hida	Takeshi Nunomura (CANCELLED)
			Pedagogical Practices to Improve Learners' Job Interview Performance by Collaborating with Recruiting Experts	Collaborative Learning for Oral Presentation Skills: A Case of Japanese English Learners	Prosody Instruction to Encourage Learner Reflection: How Should Explicit Knowledge be Used?
12:00-12:30	Presentation		APSTAL Day 2 Roundtable		Jyh Wee Sew
					Blended Learning Outcome in Malay Oral: Reminiscing Alienation with Pantun
12:30-13:50	Break				

Parallel Session 6	Sub-Theme		Multilingualism and Translanguaging	21st Century Skills and Language Education	Instructional Approaches and Methods
13:50-14:20	Presentation		Shenghui Cindy Huang (CANCELLED)	Miwako Yanagisawa	Hitoshi Yamashiro
			Adapting the Frameworks of CLIL Teacher Professional Competences to Taiwan	Japanese Language Education in Japan's English-based Degree Programs in the 21st Century	Re-Capturing the Role of Practice in Secondary School in Japan
14:25-14:55	Presentation		Dina. M	Hiroyuki Obari	Chan Yuet Hung Cecilia / Yeung Wang Tung, Ivan
			A Contrastive Analysis of Emotions and Thoughts across Arabic and English as Foreign Languages in Narratives Written by Bilingual Jordanian Students Studying in Hungarian Universities	Comparative Study of Using VR lessons vs. Collaborative Learning with ZOOM	An Innovative Translation Pedagogy: Audio Description, Art Translation, and Knowledge Transfer
	Sub-Theme		Community-based Learning, Situated Learning and Project Based Learning	Language Teachers and Learners in the 21st Century	Instructional Approaches and Methods
15:00-15:30	Presentation		Kata Csizér	Lanzhen Zhang	Kótay-Nagy Annamária
			L2 Motivation, Emotions, Self-Efficacy and Autonomy: Foreign Language Learning the 21th Century	Media Immersion, Space beyond "Thirdness", and L2 Identity Negotiation: Multilingual Learners/Users in Digital Era	Hungarian Primary School EFL Teachers' Practices and Views of Technology-enhanced Differentiated Instruction: Insights from a Pilot Interview Study
15:40-15:50	Break				

Parallel Session 7	Sub-Theme		Teacher Education and Development	Language Teachers and Learners in the 21st Century	Research Methods and Approaches
15:50-16:20	Presentation		Tony Cripps / Takao Imai / Sean H Toland	Tae Umino	Mariko Sakamoto / Akira Nakano
			"Thank you for Your Precious Advice": Providing Pragmatic Support for Pre-service English Teachers in Japan	Exploring Beliefs and Practices of L2 Self-Instructional Learners of Japanese through Multimodal Language Learning Histories	Improvement of an English Readability Scaling Tool with Machine Learning: A Study on the Development of a New Dictionary Database in the Readability Tool
16:25-16:55	Presentation		Ana Cristina Biondo Salomão / Paloma Castro-Prieto / Sa-hui Fan / Martine Derivry-Plard	Rowena Ward	Duha Alsayed Ahmad
			Three Continent Intercultural Telecollaboration (3CIT): Teacher Education Impact	Student Motivations to Study Japanese at the Intermediate and Advanced Levels in Australia	Studying Flow in Writing Tasks from Different Genres: A Pilot Study
17:00-17:45		Keynote Lecture 3			
		Ernesto Macaro			
		The Language of Interaction in EMI Classrooms			