ONE EDUCATOR TRACK APPOINTMENT (LECTURER/SENIOR LECTURER)

IN PHYSICAL GEOGRAPHY

The Department of Geography at the National University of Singapore (NUS) is seeking to appoint a Lecturer/Senior Lecturer on the Educator Track to support the teaching of physical geography modules at undergraduate and graduate levels and to interact with the Tropical Environmental Change (TEC) research group. The Educator Track at NUS aims to attract, nurture, and retain suitably qualified and highly effective faculty members who approach teaching as a scholarly practice, and who therefore focus on and are passionate about excellence in teaching as a means of supporting student learning.

Responsibilities: Successful candidates are expected to teach 240 hours per academic year. Note that the Department recognises that teaching has various guises and is not limited to the classroom. Other duties associated with the post include supervision of honours students and graduate students, and administrative service. The anticipated start date is 1 July 2020 prior to the beginning of the new academic year commencing in August 2020 The appointment is for a period of three years with the possibility of extension for a further three years.

Context: Located in one of the most culturally diverse and technologically advanced cities in the world, at the centre of an extremely dynamic and exciting region and with connections that extend across the globe, <u>Geography</u> at the National University of Singapore has a long and proud history. Having recently celebrated our 90th birthday, we are now firmly established as Asia's leading Department of Geography and are consistently ranked among the top geography departments globally. This reputation is built upon research excellence in three key areas (TEC, social and cultural geographies, and political and economic geography) and a long-standing commitment to the highest educational standards and to collegiality, inclusion, safety and mutual respect.

TEC research and teaching focuses on temporal and spatial interactions of climate, water and landscapes at low latitudes, particularly in the Asia-Pacific Region. This focus takes advantage of our physical location in Asia and recognizes the many contributions that physical geographers routinely make in improving understanding of tropical environmental processes and their importance to global change, as well as the physiographic consequences of rapid development, land-cover transformation, and climate variability. Candidates with teaching ability in one or more of climate, hydrology, geomorphology coastal/terrestrial environments, ecology, remote sensing, environmental modelling, or physical geography/earth sciences, in general, are encouraged to apply.

Criteria for appointment: Although teaching in physical geography at undergraduate and graduate levels is the primary focus of this position, those holding higher level appointments on the Eductator Track are expected to demonstrate a scholarly, evidence-based approach to and reflection on teaching and student learning; a skillful approach that leads to deep, holistic, and self-directed learning; knowledge and experience of a range of pedagogical approaches; and contribution to advancing pedagogical and/or disciplinary knowledge through relevant inquiry or educational leadership. Applications are particularly welcome from candidates able to contribute to skills-based teaching in the Department.

Applications: The successful candidate must have a PhD at the time of the appointment. Applications should comprise the following:

- Completed, signed copies of the NUS Personal Data Consent Form and Personal Particulars Form – available here and here.
- 2) **CV:** An abridged CV (5-page maximum), including details on education, employment history, past experience of teaching and supervision, research activities (including publications) and achievements, honours and awards, and service accomplishments to date.
- 3) Qualifications: Scanned copies of academic degrees should be included.
- 4) Teaching Portfolio:
 - a) A Teaching Statement that commences with a preface (maximum 300 words) that makes the case for appointment. This should be a highly distilled summary of key contributions to student learning and, if applicable, educational leadership, guided by key points from the candidate's teaching philosophy. The rest of the Statement should focus on outlining the teaching philosophy, providing evidence of a strong commitment to education and learning and, if applicable, innovation and leadership in teaching, and on future pedagogical plans. The latter might include an indication of modules that a candidate felt particularly well-qualified to teach. These may include one or more modules that are not at present offered by the Department.
 - b) Teaching evaluations and peer review reports, if available. Other evidence of teaching excellence and/or other contributions to education, e.g. curriculum development, pedagogical innovation etc., should also be provided.
- 5) A **Research Statement**, if applicable, highlighting how a candidate plans to advance pedagogical and/or disciplinary knowledge through inquiry.

Note that the Teaching and Research statements *combined* should be no more than a maximum of 2500 words.

6) The names and contact details of **FOUR** referees (one of whom must be the applicant's PhD supervisor).

For full consideration, please submit a complete application. We regret that only shortlisted candidates will be notified.

For further information, please contact Dr Nawaz Muhammad, Search Committee Chair (EMAIL: geomn@nus.edu.sg). Further information about working at the National University of Singapore is available at http://www.nus.edu.sg/careers/whyjoinus.htm

<u>Evaluation of applications will commence 15 January 2020 and will continue until a suitable candidate is found.</u>

Please send your application to:

Chair, Physical Geography Educator Track Appointment Search Committee, c/o Ms Nura Aziz Department of Geography, National University of Singapore, 1 Arts Link, Singapore 117570 or via email at geonaa@nus.edu.sg