PL5303 Advanced Cognitive Psychology

Notes

1. The undergraduate curriculum has two main pillars: empirical/methodological courses and content courses are either methodological or project-based courses – these courses aim to equip students with empirical skills, which they would then be able to use for knowledge creation. Content courses aim to disseminate psychological knowledge.

2. The chart summarises the connections (and pre-requisites) and flow of the curriculum across the four years. The core content courses are colour coded. Elective courses that build on or have the relevant core course as a pre-requisite are colour-coded accordingly.

3. For ease of reference, years (1st, 2nd, etc.) are used to represent the ideal and recommended progression, but students are able to take any course at any time as long as they meet its pre-requisites.

PL5308 Advanced Social and Cognitive

PL4254 Animal Behaviour and Cognition

PL4880S Programme Evaluation in the Social

PL4880T Applying Psychology in Education

PL5307 Advanced Health Psychology

Neuroscience

PL4880H Sport Psychology

PL4880P Psychology of Religion

Service Sector

4. The capstone courses should only be taken in the final year as they are meant to bookend your Psychology journey.

Masters / PL5XXX courses are graduate level but can be read by honours students.

PL5221 Analysis of Psychological Data using GLM

PL5222 Multivariate Statistics in Psychology

PL5225 Structural Equation Modeling

PL5304 Advanced Developmental Psychology

Biological
Cognitive
Developmental
Social

\* Additional pre-requisites
- - Choice of either course

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PL5306 Advanced Clinical Psychology

PL2131

Developmental — — — — Choice of eit

Social

Abnormal

PL5305 Advanced Social Psychology

**PL1101E** or

others

PL2132

PL5309 Motivation and Behaviour Change