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1. The undergraduate curriculum has two main pillars: empirical/methodological courses and content courses. Empirical courses are either methodological or project-based courses – these courses aim to equip students with e

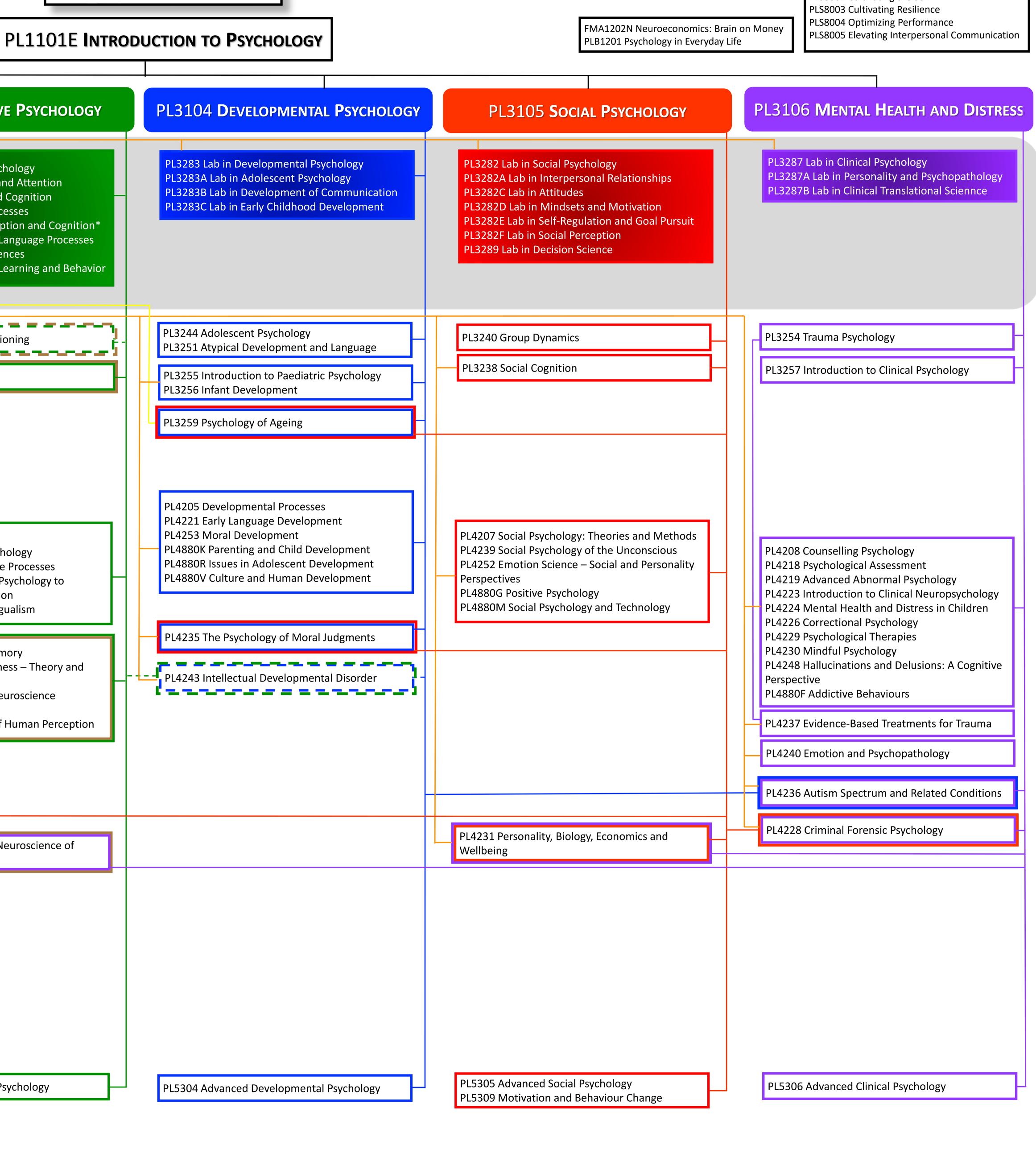
be able to use for knowledge creation. Content courses aim to disseminate psychological knowledge. The chart summarises the connections (and pre-requisites) and flow of the curriculum across the four years. The core content courses are colour coded. Elective courses that build on or have the relevant core course as a pre-r For ease of reference, years (1st, 2nd, etc.) are used to represent the ideal and recommended progression, but students are able to take any course at any time as long as they meet its pre-requisites.

The capstone courses should only be taken in the final year as they are meant to bookend your Psychology journey. Masters / PL5XXX courses are graduate level but can be read by honours students.

PSYCHOLOGY UNDERGRADUATE CURRICULUM

PL3102 BIOLOGICAL PSYCHOLOGY	PL3103 COGNITIVE PSYCHOLOGY
3285 Lab in Biological Psychology	PL3281 Lab in Cognitive Psychology PL3281A Lab in Perception and Attention PL3281B Lab in Memory and Cognition PL3281C Lab in Reading Processes PL3281D Lab in Music Perception and Cognition* PL3281E Lab in Speech and Language Processes PL3281F Lab in Learning Sciences PL3281G Lab in Associative Learning and Behavior
3253 Psychobiological Perspectives on Emotion 3258 Decision Neuroscience	PL3248 Learning and Conditioning PL3249 Memory
ganisational Psychology of Psychology es in Psychology	PL4203 Cognition PL4213 Cognitive Neuropsychology PL4250 Language & Cognitive Processes PL4880L Applying Cognitive Psychology to Learning & Instruction PL4880Q Psychology of Bilingualism
rganizational Processes	PL4222 Neuroscience of Memory PL4241 Exploring Consciousness – Theory and Neuroscience PL4244 Sleep: A Cognitive Neuroscience Perspective PL4251 Behind the Scenes of Human Perception
hobias L4880J The Right and Left Brain L4238 Social Neuroscience	
rchology tion ender etics for Social Scientists egotiation Ith Care ur and Cognition ance in Real and Virtual gy Religion aluation in the Social ology in Education	PL4249 The Psychology and Neuroscience of Mindfulness
5308 Advanced Social and Cognitive	PL5303 Advanced Cognitive Psychology
h Psychology	

Content Courses



mpirical skills, which they would then	 PL1101E or others	
equisite are colour-coded accordingly.	PL2131	
	 PL2132	

Y

PLS8001 Cultivating Collaboration PLS8002 Cultivating the Self

Biological Cognitive Developmental Social Abnormal

 Additional pre-requisites Choice of either course