



Introduction to Realist Evaluation for Social Services (12-13 May 2022)

Course Description:

The course is designed to provide social service professionals, community workers, policy-makers and researchers, with an introduction to theories and concepts of realist evaluation.

In community development and other fields of practice, interventions are often described as being complex and have outcomes that are dependent on context and are challenging to evaluate. Realist evaluation can help make sense of the outcomes from these types of interventions. Instead of providing one-off verdicts on its success or failure by asking, “Does the intervention work?”, realist evaluation examines “What works, for whom, under what circumstances and why?”. Recognising that interventions do not work in the same way for everyone, everywhere, realist evaluation seeks to systematically develop and test theory, specifically the causal mechanisms that are activated in different contexts, leading to different outcomes. It is multi-method and draws on both quantitative and qualitative methods.

Course Objectives:

- Understand what realist evaluation is, when to adopt it and how it differs from other evaluation approaches
- Be able to describe the stages of a realist evaluation
- Understand the role of programme theory in realist evaluation and be able to develop and refine one

Course Schedule:

- 12-13 May, 9:30AM-1:00PM (please attend both dates)

The workshop will be conducted online over Zoom.

Pre-requisites:

At least a university degree in any discipline, with preference given to social science and community health disciplines and at least 2 years of working experience in the social service sector.

Who Should Attend:

Social workers, counsellors, community workers, policy-makers, allied health professionals and researchers. All other professionals and practitioners in the social service and community health sectors, particularly those working in multi-disciplinary teams.

Trainer:

Dr Robyn Tan is a Research Fellow at the Social Service Research Centre (SSR), NUS. Her research interests include studying the implementation of policies, programmes and interventions. She has a keen interest in applying theory-driven evaluation approaches, particularly, the realist logic of inquiry in real world policy and service settings.

Course Fees:

This course is SSG-approved. Participants who are **Singaporeans or Singaporean Permanent Residents** will be eligible for 70% of the course fees, excluding GST. **Singaporean participants who are aged 40 years old** and above will be eligible for higher subsidies of up to 90% of course fees. Participants are required to attend at least 75% of the course and obtain a pass grade for the required assignments. The table below shows the breakdown of the course fee payable.

	International Participants	Singapore Citizens		Singapore PRs
		39 years old or younger	40 years old or older	
Full Programme Fee	\$900.00	\$900.00	\$900.00	\$900.00
Less: SSG Grant Amount	\$0.00	\$630.00	\$630.00	\$630.00
Nett Programme Fee	\$900.00	\$270.00	\$270.00	\$270.00
7% GST on Nett Programme Fee	\$63.00	\$18.90	\$18.90	\$18.90
Total Nett Programme Fee Payable, Including GST	\$963.00	\$288.90	\$288.90	\$288.90
Less Additional Funding if Eligible Under Various Schemes	\$0.00	\$0.00	\$180.00	\$0.00
Total Nett Programme Fee Payable, Including GST, after additional funding from the various funding schemes	\$963.00	\$288.90	\$108.90	\$288.90

Registration:

You may register online through the [NUS Online Application Portal \(OAP\)](#).

For corporate-sponsored participants, please click [here](#) for the registration guide.
For self-sponsored participants, please click [here](#) for the registration guide.

Registration closes on 24 April 2022.