

Short Course: 4 Days

Intermediate Training in Gestalt Play Therapy

Course Reference Number: TGS-2025056063



About the Course

"William Pollard said, "Information is a source of learning. But unless it is organized, processed, and available to the right people in a format for decision making, it is a burden, not a benefit". In the clinical practice, there is a compelling need to organize the information gleaned from the therapeutic process to provide relevant insights and support for our clients.

This four-day Intermediate Training (28 hours) is a second level of core skills training in Gestalt Play Therapy. Designed for those who have completed the Basic Training in Gestalt Play Therapy, the workshop will focus on the continued understanding and integration of theoretical, skill development and clinical practice especially in the Gestalt view on assessment, diagnosis and treatment plans.

Balancing didactic discussion, experiential practicum with feedback, and case presentations, participants will learn key concepts and skills that will enhance their therapeutic practice with children/adolescents in their clinical settings.

*More information about the course and instructors' profiles can be found here:
<https://fass.nus.edu.sg/swk/events/short-course-intermediate-training-in-gestalt-play-therapy/>

The workshop will examine closely factors that bring about change and growth for a child or adolescent through the therapeutic process of Gestalt Therapy. Emphasis will be on developing robust assessments, diagnosis and plans so that your team will be able to present case materials using the Gestalt framework in a cohesive manner. Working in small groups, your team will have opportunities for group consultation and practice.

At the end of training, the participants will be able to:

- Understand the principles of assessment using the principles of Gestalt Therapy and the Oaklander Model
- Develop clinical formulation based on the Oaklander Model of Gestalt Therapy
- Make assessments and develop treatment plans using the Gestalt framework

At the end of the workshop, participants are expected to be able to do the following:

- Apply principles of Gestalt Therapy and Oaklander Model in making assessments and case formulation
- Develop treatment plans and interventions

Who Should Attend

Practitioners working with children and adolescents in the field of health and mental health (such as psychiatry, psychology, psychiatric nursing, special needs, medical doctors), helping professions (such as social work, counselling) and related fields (such as childcare/student care setting, physical therapy, art therapy, or other related fields).

Pre-Requisite

Attended both workshops:

1. Fundamentals of Gestalt Therapy with Children and Adolescents, and
2. Gestalt Play Therapy - The Oaklander Approach

Course Requirements

At least a Degree in any discipline.





Course Fees

Fees Description	Total Payable (incl. GST)
Full course fees	\$4142.00
Pricing after SSG Funding* (Singapore Citizen below 40 years / Singapore Permanent Resident)	\$2242.00
Pricing after SSG Funding* (Singapore Citizen aged 40 years and above)	\$1482.00

*SSG Funding Information

Learners must achieve a 'Competent' grade in assessment, to be eligible for SSG funding. Please note that learners may have to bear the full course fee (incl. GST) if they fail to meet this requirement..

For enquiries, email to swkcpe@nus.edu.sg

Terms and Conditions

1. Classes will be formed only when a minimum class size is being met. Organiser reserves the right to cancel or postpone any programme at short notice, or may change the modality of the class and at its absolute discretion without assigning any reason for such cancellations or postponements. Refund will be made if payment has been received.
2. There will be no makeup lesson if participants miss any class.
3. No withdrawal is allowed once the participant is being offered into the programme. Participants can either find a replacement to take his/her place or pay a penalty of 30% of the full course fees incl. GST.
4. Photographs and/or videos may be taken during our programme for audit and marketing purposes.

CPE Credits

Course participants are eligible for Continuing Professional Education (CPE) credits with the Singapore Association of Social Workers (SASW). One CPE credit will be awarded for each contact hour. Approval of CPE credits are to be submitted through the CPE Log Book under each accredited professional's account.