

**FAS2882E: Social Psychology, You, and Me**  
**FASStrack 2024**

**Schedule: PM Session (2pm-5pm, Singapore Time)**

**Tuesday, Wednesday, Thursday, and Friday**

**Course Description**

This course introduces social psychology as a lens for understanding human behaviour. As we live in and interact with a rich social environment, how the presence, words, and behaviour of others influence our impressions, sway our opinions, stir our emotions, and make us feel we belong are discussed. By applying a curated sample of theories and research to everyday situations (both in-person or online interactions), this course aims to increase students' appreciation of the power of social context on you and me.

**Preclusion**

PL3105 Social Psychology

**Lecturer**

Associate Professor Jia Lile, psyjl@nus.edu.sg

**Course Assessment**

| <b>Assessments</b>    |             | <b>Assessment deadlines</b>                                |
|-----------------------|-------------|--|
| Class Participation   | 20%         | Every class  |
| Mid-term Test         | 30%         | 19 <sup>th</sup> July                                      |
| Group Problem Solving | 15%         | 4 <sup>th</sup> , 11 <sup>th</sup> , 18 <sup>th</sup> July |
| Group Presentation    | 25%         | 15 <sup>th</sup> July                                      |
| Mock Opinion Piece    | 10%         | 24 <sup>th</sup> July                                      |
| <b>Total for CA:</b>  | <b>100%</b> |  |

- **Class Participation (20%):** Students are expected to actively participate in classes, answering questions from the lecturers and contributing to class discussions.
- **Mid-term Test (30%):** A mid-term quiz will be arranged at the end of Week 2. The midterm is close-booked, Multiple-Choice Questions.
- **Group Problem Solving (15%):** Each week, the lecturer will present a work problem during one of the classes. The problem requires the application of classroom knowledge to real-life situations. The students are to solve the problem as a group. A group solution will need to be provided before the end of the class. Each problem will represent 5% of the overall grade. (Total 15% - shared score)

- **Group Presentation (25%):** Students will work in groups to design and present an experiment to investigate a phenomenon related to social psychology. As a group, students are expected to present their ideas and lead an active discussion following their presentation. (Total 20% - shared score) Each student will also receive an individual score based on the peer evaluation from their fellow group members (Total 5% - individual score).

### **Course Topics**

| <b>Week</b> | <b>Day</b> | <b>Topic</b>                            | <b>Session Activities</b>          |
|-------------|------------|---|------------------------------------|
| <b>1</b>    | Tuesday    | Social Psychology and Critical Thinking |                                    |
|             | Wednesday  | Methodology                             |                                    |
|             | Thursday   | Biases in daily judgments               | Group Problem Solving 1            |
|             | Friday     | How do we know ourselves?               | Introduction to Group Presentation |
| <b>2</b>    | Tuesday    | The Folly of Maintaining Consistency    |                                    |
|             | Wednesday  | Like or don't like?                     |                                    |
|             | Thursday   | Belonging to a group?                   | Group Problem Solving 2            |
|             | Friday     | Midterm                                 |                                    |
| <b>3</b>    | Tuesday    | Writing Workshop                        | Group Presentation                 |
|             | Wednesday  | How do we help others?                  |                                    |
|             | Thursday   | Love and romance                        | Group Problem Solving 3            |
|             | Friday     | Pride and Prejudice                     |                                    |

### **Reading List**

#### **Compulsory reading:**

Aronson, E., Wilson, T.D., Akert, R. M. & Sommers, S. R. (2021). *Social Psychology* (Global Edition, 10/E). Upper Saddle River, NJ: Pearson Education Inc.