

FASS2882E: Social Psychology, You, and Me
FASStrack 2025

Schedule: AM Session (9.30am-1.30pm, Singapore Time)
Tuesday, Wednesday, Thursday, and Friday

Course Description

Humans are social animals. Have you ever wondered about the following questions? How do we influence, interact with, and (mis)understand each other? Why do some people fall in love while others wage wars? Why does everyone have the capacity to feel happy, yet happiness can seem elusive? This course introduces social psychology as a lens for understanding human behavior. As we live in and engage with a rich social environment, we discuss how the presence, words, and actions of others shape our impressions, influence our opinions, stir our emotions, and foster our sense of belonging. By applying a curated selection of theories and research to everyday situations (e.g., fandom culture 饭圈文化, implosion 内卷, personality profiles like MBTI), this course aims to enhance students' appreciation of the impact of social context on each of us.

Preclusion

PL3105 Social Psychology

Lecturer

Dr Jia Lile, Associate Professor
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Course Assessment

Assessments		Assessment deadlines
Class Participation	20%	Every class
Mid-term Test	30%	11 July
Group Problem Solving	15%	9 July, 10 July, 17 July
Group Presentation	25%	15, 16 July
Mock Opinion Piece	10%	18 July
Total for CA:	100%	

Note: While there are several assessments, students will have time in class to complete most of them.

- Class Participation (20%): Students are expected to actively participate in classes, answering lecturers' questions and contributing to class discussions.

- **Mid-term Test (30%):** A mid-term quiz will be arranged at the end of Week 2. The midterm is an open-booked Multiple-Choice Question test.
- **Group Problem Solving (15%):** The lecturer will present a work problem during one of the classes. The problem requires the application of classroom knowledge to real-life situations. The students are to solve the problem as a group. A group solution will need to be provided before the end of the class. Each problem will represent 5% of the overall grade. (Total 15% - shared score)
- **Group Presentation (25%):** Students will work in groups to design and present an experiment to investigate a phenomenon related to social psychology. As a group, students are expected to present their ideas and lead an active discussion following their presentation. (Total 20% - shared score) Each student will also receive an individual score based on the peer evaluation from their fellow group members (Total 5% - individual score).
- **Essay (10%):** Students are to write a mock opinion piece on a topic of their choosing. The topic should be of interest to the general public, and students' opinions should be supported by social psychology findings. The opinion piece should be no more than 750 words.

Course Topics

Chapter 1: Social Psychology and Critical Thinking

Chapter 2: Methodology

Chapter 3: Biases in Daily Judgments

Chapter 4: How do we know ourselves?

Chapter 5: The Folly of Maintaining Consistency

Chapter 6: Like or don't like

Chapter 7: Belonging to a Group (Conformity)

Chapter 8: Belonging to a Group (Group Decision)

Chapter 9: How do we help others?

Chapter 10: Love and Romance

Chapter 11: Pride and Prejudice

Week	Day	Topic	Session Activities
1	Friday 4 July	Chapter 1-2	
2	Tuesday 8 July	Chapters 3-4	Introduction to Group Presentation
	Wednesday 9 July	Chapters 5-6	Group Problem Solving 1
	Thursday 10 July	Chapters 7-8	Group Problem Solving 2
	Friday 11 July	Midterm	Introduction to Mock Opinion Piece
3	Tuesday 15 July	Writing Workshop	Group Presentations

	Wednesday 16 July	Chapter 9	Group Presentations
	Thursday 17 July	Chapter 10	Group Problem Solving 3
	Friday 18 July	Chapter 11	Mock Opinion Piece Due

Reading List

Compulsory reading:

Aronson, E., Wilson, T.D., Akert, R. M. & Sommers, S. R. (2021). *Social Psychology* (Global Edition, 10/E). Upper Saddle River, NJ: Pearson Education Inc.