

**FAS2882J: Economy, Society and Government**  
**FASStrack 2026**

**Schedule: PM Session (2pm-5pm, Singapore Time)**

**Tuesday, Wednesday, Thursday, and Friday**

**Course Description**

This course focuses on the complex interactions between the economy, government and society. With the economy as a fundamental entity, students will study key economic concepts to analyse government policies and the ensuing impact on society; how market failures emerge and the need for adroit government intervention including effective education and tax policies; and how societal changes steer policymaking to tackle issues such as equity-efficiency trade-offs. The module will introduce students to top thinkers of political economy, such as Adam Smith, John Maynard Keynes and Max Weber, and discuss hot-button global issues, such as economic crises, globalisation and inequality.

**Preclusion/ Prerequisite**

Nil

**Lecturer**

Lee Chyen Yee

**Course Assessment**

<b>Assessments</b>		<b>Assessment deadlines</b>
In-class participation	20%	Throughout the course
In-class quiz	30%	14 July
Group presentation	30%	17 July
Essay	20%	21 July
<b>Total for CA:</b>	<b>100%</b>	

- In-class participation (20%): Students are expected to attend and participate actively in class by responding to the lecturer's questions, polls and class activities.
- In-class quiz (30%): A quiz will be arranged in the beginning of the third week. It will be a closed-book Multiple Choice Question test.
- Group presentation (30%): Students will work in groups to present a topic applying what they have learnt in the course based on one of the field trips. They are expected to work together to present their ideas and produce a deck of presentation slides and then take turns to present in class. There will be a shared score of 25% and an individual score of 5% based on peer evaluation.
- Essay (20%): Students are expected to write an essay of no more than 1,300 words related to a topic learnt in the course with at least one self-designed infographic and authoritative references, such as journal articles, book chapters and relevant data.

## Course Topics

<b>Week</b>	<b>Day</b>	<b>Topic</b>	<b>Session Activities</b>
<b>1</b>	Tuesday, 30 <sup>th</sup> June	<b><u>Session 1</u></b> Overview of Economy, Government and Society	Polls, class discussions
	Wednesday, 1 <sup>st</sup> July	<b><u>Session 2</u></b> Economy and Government: Market Failures and Intervention	Polls, class discussions
	Thursday, 2 <sup>nd</sup> July	<b><u>Session 3</u></b> Economy and Government: Economic Freedom	Polls, class discussions
	Friday, 3 <sup>rd</sup> July	<b><u>Session 4</u></b> Field trip to City Hall, Boat Quay area	Gather ideas and material for assignments
<b>2</b>	Tuesday, 7 <sup>th</sup> July	<b><u>Session 5</u></b> Economy and Society: Social Implications of Economic Issues	Polls, class discussions
	Wednesday, 8 <sup>th</sup> July	<b><u>Session 6</u></b> Theme Lecture: Economic Crises, Triggers and Consequences	Polls, class discussions
	Thursday, 9 <sup>th</sup> July	<b><u>Session 7</u></b> Economy and Society: Impact of Globalisation	Polls, class discussions
	Friday, 10 <sup>th</sup> July	<b><u>Session 8</u></b> Theme Lecture: Inequality and Poverty	Polls, class discussions
<b>3</b>	Tuesday, 14 <sup>th</sup> July	<b><u>Session 9</u></b> In-class Quiz; Field trip to Singapore Chinese Chamber of Commerce and Industry	In-class quiz; Application of concepts
	Wednesday, 15 <sup>th</sup> July	<b><u>Session 10</u></b> Government and Society: Policy Change vs Social Change	Polls, class discussions
	Thursday, 16 <sup>th</sup> July	<b><u>Session 11</u></b> Government and Society: Interest Groups and Civil Society	Polls, class discussions
	Friday, 17 <sup>th</sup> July	<b><u>Session 12</u></b> Group presentations	Class discussions

## Reading List

Any reading materials, such as journal articles and websites of key organisations, will be posted on Canvas.